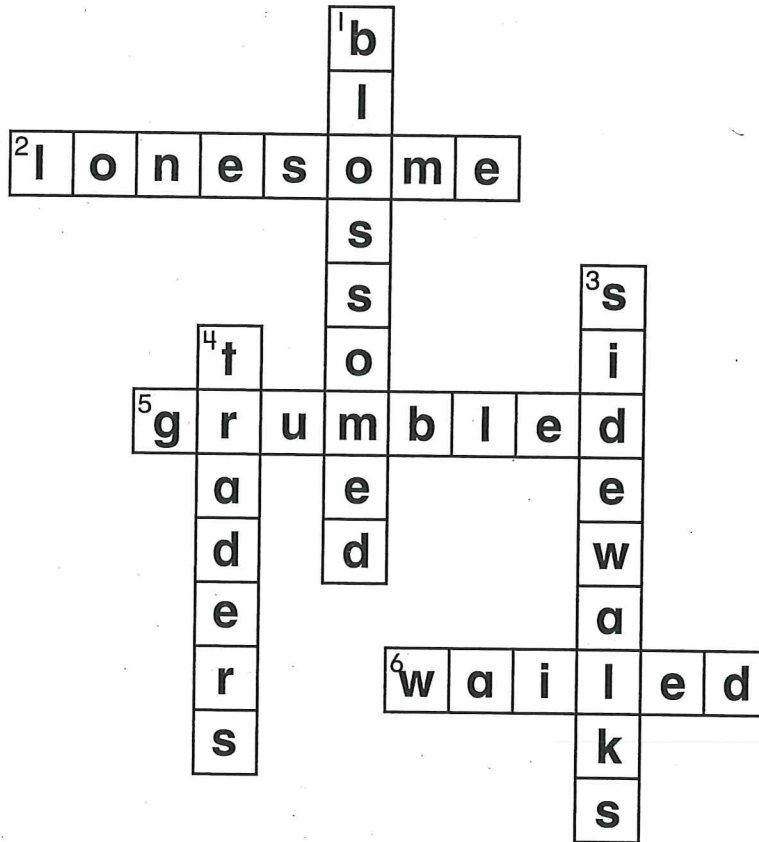


Name \_\_\_\_\_

Write the correct definition as a clue for each vocabulary word in the puzzle.



Across

2. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

6. \_\_\_\_\_

\_\_\_\_\_

Down

1. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

**Read the two events below and think of events before and after them, then write them in the spaces provided. Make the events about working or making money.**

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Then it began to rain. Lightning flashed.

3. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. Jake woke up and looked out the window.

6. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

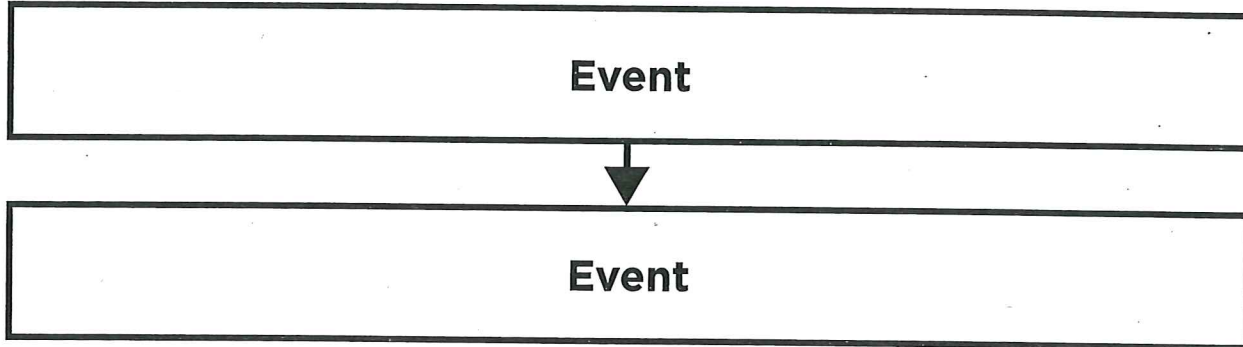
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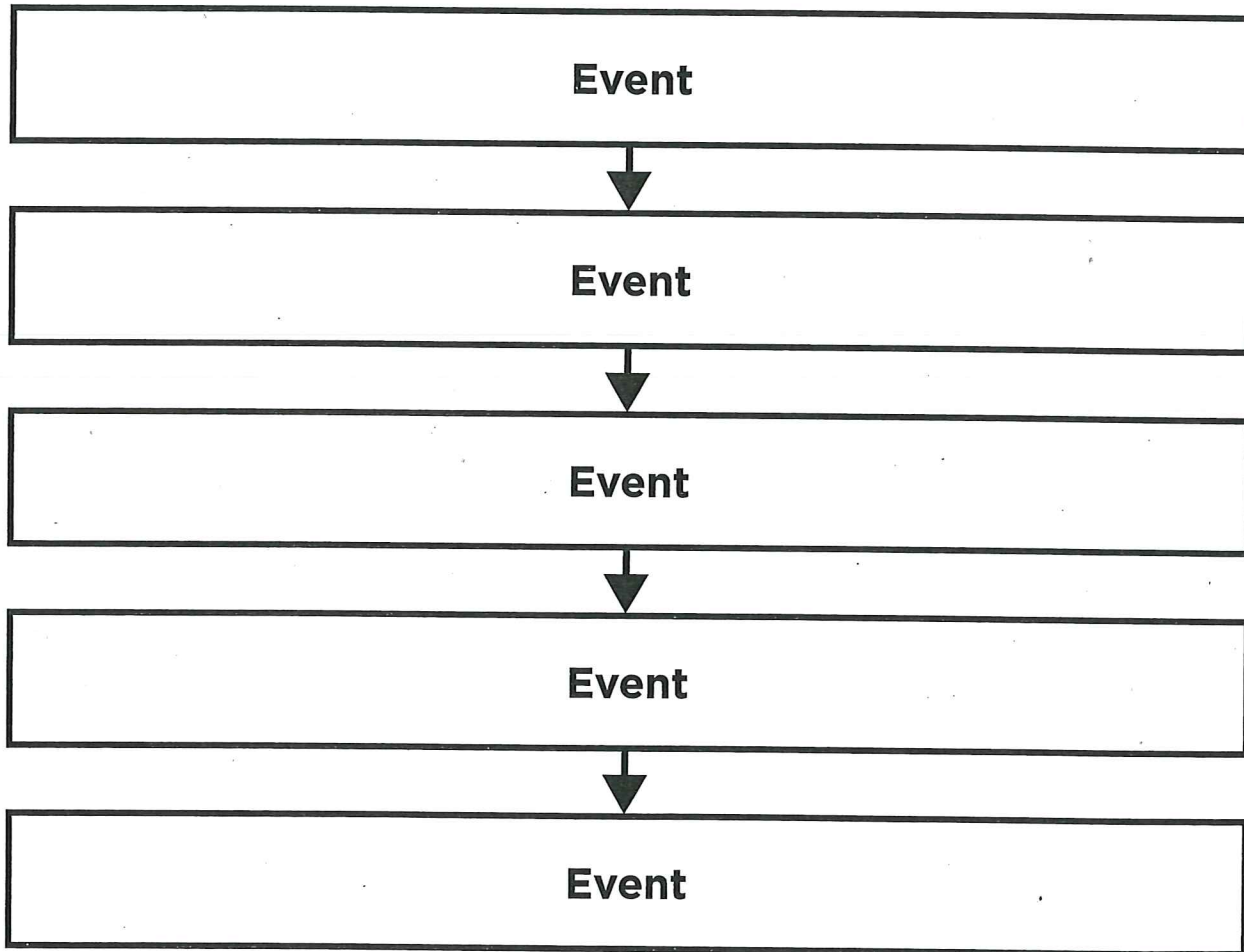
Name \_\_\_\_\_

As you read *Boom Town*, fill in the Sequence Chart.

**Sequence Chart**



**Sequence Chart**



How does the information you wrote in this Sequence Chart help you summarize *Boom Town*?



**At Home:** Have your child use the chart to retell the story.

Name \_\_\_\_\_

Create a calendar for your business. Enter the month and the dates. Decide what business you are interested in starting. Then fill in the calendar boxes with the steps you need to take to start up the business. What research will you do? When? How many days will you advertise? What meetings will you need to set up? What date will you open for business?

My business will be

\_\_\_\_\_  
\_\_\_\_\_




**At Home:** Have your child share with you the calendar he or she created. Ask your child questions about the calendar.

Name \_\_\_\_\_

**Write a dialogue between two people who are in the same business. Use at least six of the compound words in the box. Use a dictionary if you need help with word meanings. Underline the words.**

- |           |             |             |             |
|-----------|-------------|-------------|-------------|
| bookcase  | briefcase   | photocopies | mousepad    |
| desktop   | salesperson | outlet      | stockroom   |
| paperwork | payroll     | payday      | screensaver |

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Name \_\_\_\_\_

Use the words in the box to form four compound words.  
Then make up four riddles in which the answer is one of the  
compound words.

boy	cab	clerk	note
dress	black	cow	driver
maker	sales	smith	book

**Compound Words:**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**Riddle 1**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Riddle 3**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Riddle 2**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Riddle 4**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



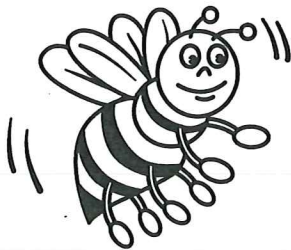
**At Home:** Together with your child, tell some riddles, jokes,  
and puns that use compound words.

# Spelling

Name \_\_\_\_\_

Compound Words:  
Pretest

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- |           |                 |
|-----------|-----------------|
| 1. _____  | 1. airplane     |
| 2. _____  | 2. daytime      |
| 3. _____  | 3. birthday     |
| 4. _____  | 4. daylight     |
| 5. _____  | 5. hairdo       |
| 6. _____  | 6. notebook     |
| 7. _____  | 7. birdhouse    |
| 8. _____  | 8. barefoot     |
| 9. _____  | 9. headlight    |
| 10. _____ | 10. sometime    |
| 11. _____ | 11. someone     |
| 12. _____ | 12. newspaper   |
| 13. _____ | 13. sidewalks   |
| 14. _____ | 14. basketball  |
| 15. _____ | 15. stagecoach  |
| 16. _____ | 16. states      |
| 17. _____ | 17. inches      |
| 18. _____ | 18. cities      |
| 19. _____ | 19. somebody    |
| 20. _____ | 20. handwriting |

### Review Words

### Challenge Words



Name \_\_\_\_\_

## Using the Word Study Steps

- |                                   |   |
|-----------------------------------|---|
| 1. LOOK at the word.              | 4. WRITE the word.  |
| 2. SAY the word aloud.            | 5. CHECK the word.  |
| 3. STUDY the letters in the word. | Did you spell the word right?<br>If not, go back to step 1. |

## Compound Riddles

Join two words from the riddle to make a compound word.

1. A foot that is bare \_\_\_\_\_
2. The light of the day \_\_\_\_\_
3. Paper where you read the news \_\_\_\_\_
4. The day of your birth \_\_\_\_\_
5. The house of a bird \_\_\_\_\_
6. The way someone will do your hair \_\_\_\_\_
7. Time during the day \_\_\_\_\_
8. A ball you shoot in a basket \_\_\_\_\_
9. A book in which you write a note \_\_\_\_\_
10. Place for walks on the side of the road \_\_\_\_\_

## Make a Compound Word

A compound word is made up of two or more smaller words.

Draw lines connecting the words that form other compound words.

- |           |       |
|-----------|-------|
| 11. some  | coach |
| 12. air   | one   |
| 13. head  | time  |
| 14. some  | plane |
| 15. stage | light |





Name \_\_\_\_\_

airplane	daylight	birdhouse	sometime	sidewalks
daytime	hairdo	barefoot	someone	basketball
birthday	notebook	headlight	newspaper	stagecoach

## What's in a Word?

Compound words are made up of smaller words. Write the spelling words that have the following words in them.

1. some \_\_\_\_\_
2. light \_\_\_\_\_
3. time \_\_\_\_\_
4. day \_\_\_\_\_

## Order Please!

Write each group of spelling words in alphabetical order.

birdhouse, airplane, basketball,  
barefoot, birthday

notebook, hairdo, newspaper,  
headlight, daytime

- |          |           |
|----------|-----------|
| 5. _____ | 10. _____ |
| 6. _____ | 11. _____ |
| 7. _____ | 12. _____ |
| 8. _____ | 13. _____ |
| 9. _____ | 14. _____ |

someone, sometime, sidewalks, stagecoach

- |           |           |
|-----------|-----------|
| 15. _____ | 17. _____ |
| 16. _____ | 18. _____ |

Name \_\_\_\_\_

airplane	daylight	birdhouse	sometime	sidewalks
daytime	hairdo	barefoot	someone	basketball
birthday	notebook	headlight	newspaper	stagecoach

## What's the Word?

Complete each sentence with a spelling word.

1. My brother delivers the \_\_\_\_\_ on our street to make money.
2. I wish \_\_\_\_\_ would hire me.
3. Put on your shoes. You can't go to work \_\_\_\_\_.
4. I often wake up before \_\_\_\_\_.
5. The woman went to the beauty salon for a new \_\_\_\_\_.
6. Write down your ideas in a \_\_\_\_\_ so you do not forget them.
7. The car's \_\_\_\_\_ was not working.
8. The \_\_\_\_\_ along the streets were full of people walking.
9. The store sells shoes for kids who play soccer, baseball, and \_\_\_\_\_.
10. She works at night because she is too busy during the \_\_\_\_\_.
11. My \_\_\_\_\_ is a day that I stay home from work and relax.
12. I would like to open my own business \_\_\_\_\_ in the future.

## Where Would It Be?

Write the spelling word that would most likely be found in each of these places.

13. in the backyard \_\_\_\_\_
14. at an airport \_\_\_\_\_
15. in a movie about the old West \_\_\_\_\_

Name \_\_\_\_\_

**There are six spelling mistakes in the letter. Circle the misspelled words. Write the words correctly on the lines below.**

Dear Mr. Taylor,

I am writing to you for some advice on a business idea I had. I read about your sports store in the nuespapper. You seem like sumone who could help me.

I had the idea one day while I was walking home. My feet were hurting because I had been playing basquettebal bearfoot. My idea was to create a mailing list of customers. With each name, you could also list the person's burthdea. Your store could use the list to send letters reminding your customers to buy a new pair of shoes. You could even include a coupon! Maybe you could sell the list to different stores in town. The barber shop could send a coupon for a haredoe.

What do you think? If you are interested, please write to me.

Regards,  
Josh Curtain

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### Writing Activity

**Write a paragraph describing a business you would like to start. Use at least four spelling words in your description.**

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Name \_\_\_\_\_

Read the passage and look at the underlined parts. Is there a mistake? If so, how do you correct it? Mark your answer.

It was a hot July afternoon. We was trying to make strawberry shortcake.

(1)

We had never made one before. The kitchen was very warm, though. Steve said the butter was melting. Beth said that *she* was melting! The oven was making the room even hotter. We were eating the cake in front of a fan. Next

(2)

time, we will wait for a cool day!

1. A. Change *was* to *is*.  
B. Change *was* to *am*.  
C. Change *was* to *were*.  
D. No mistake.
2. E. Change *was* to *is*.  
F. Change *was* to *am*.  
G. Change *was* to *were*.  
H. No mistake.

The annual block party were on July 4 this year. There were more people

(3)

there than ever before. Our family were in charge of games and contests.

(4)

We had a lot of great ideas. My favorites were the relay race and the pet beauty contest. They were fun!

3. A. Change *were* to *is*.  
B. Change *were* to *was*.  
C. Change *were* to *are*.  
D. No mistake.
4. E. Change *were* to *was*.  
F. Change *were* to *am*.  
G. Change *were* to *be*.  
H. No mistake.

Name \_\_\_\_\_

- A **pronoun** is a word that takes the place of one or more nouns.
- A **singular pronoun** replaces a singular noun.
- First person singular pronouns are *I* and *me*; the second person singular pronoun is *you*; the third person singular pronouns are *he*, *she*, *it*, *him*, and *her*.

Example: *Boom Town* takes place in the 1800s. It takes place in the 1800s.

**Read the sentences. Write the singular pronoun or pronouns you find in each sentence.**

1. James gave me the book *Boom Town*. \_\_\_\_\_
2. He says it makes him want to live back in the Old West.  
\_\_\_\_\_
3. I read it from cover to cover in one afternoon. \_\_\_\_\_
4. I will tell you that it is about a girl named Amanda. \_\_\_\_\_
5. She starts a pie-selling business. \_\_\_\_\_
6. Many people buy pies from her. \_\_\_\_\_
7. I read how she gets other people to start businesses and help the town.  
\_\_\_\_\_
8. It makes me want to start a business, too! \_\_\_\_\_
9. Maybe I could open a bakery. \_\_\_\_\_
10. I could open it with my mom. \_\_\_\_\_



Name \_\_\_\_\_

- Plural pronouns are *we, you, they, us, and them.*

Read each pair of sentences. Replace the underlined word or words with a plural pronoun. Use clues in the sentences to help you decide.

1. James, Sarah, and I decided to start a cookie business.  
\_\_\_\_\_
2. Have you and your friends ever tried to start a business?  
\_\_\_\_\_
3. James and Sarah made the cookies. \_\_\_\_\_
4. I painted signs while I waited for James and Sarah. \_\_\_\_\_
5. Then there was a phone call for James, Sarah, and me.  
\_\_\_\_\_
6. James, Sarah, and I had our first customers! \_\_\_\_\_
7. The cookies were still warm from the oven. \_\_\_\_\_
8. Sarah carefully wrapped the cookies. \_\_\_\_\_
9. James, Sarah, and I delivered the cookies to our customers.  
\_\_\_\_\_
10. The people were delighted and promised to order more.  
\_\_\_\_\_



Name \_\_\_\_\_

- A **pronoun** is a word that takes the place of one or more nouns.
- A **singular pronoun** replaces a singular noun. A **plural pronoun** replaces a plural noun or more than one noun.
- Singular pronouns are *I, you, he, she, it, me, him, and her*.
- Plural pronouns are *we, you, they, us, and them*.

**Proofread the paragraph. Circle any incorrect pronouns.**

We recently read *Boom Town*. They is the story of a girl named amanda. Her helped her town grow by starting a pie business. Us decided to try the gooseberry pie recipe in the book. Mom suggested using blueberries instead. Then Mom thought there wasn't enough sugar. Him kept adding more. I thought there weren't enough berries. You piled them so high that there wasn't enough dough to cover them. Then me forgot to turn on the oven. No wonder the pie took so long to bake!

**Rewrite the paragraph with the correct pronouns. Make sure all proper nouns and I are capitalized.**

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Name \_\_\_\_\_

- A **proper noun** names a special person, place, or thing.
- A proper noun begins with a capital letter.
- The pronoun *I* is always capitalized.

**Rewrite each sentence correctly. Write each proper noun and *I* with a capital letter.**

1. In the book *Boom Town*, amanda starts a pie-selling business.

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2. Like amanda, i live in california.

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3. My family has a bakery in the town of marlton.

---

4. It is called the little red bakery.

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5. It is in a red building on maple street.

---

6. My brother chris works there with mom and dad.

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7. Our biggest seller is a pie called the incredible peach experience.

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8. I like to bring my friends steve and rebecca to the bakery.

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