

Name _____

Present, Past, and Future Tenses

Directions Read the selection. Then read each question that follows the selection. Decide which is the best answer to each question. Mark the space for the answer you have chosen.

Whales

(1) I _____ humpback whales. (2) Last summer, I _____ to the ocean to see them. (3) My jaw _____ when I saw them. (4) The whales traveled from the Arctic Ocean. (5) They _____ thousands of miles every year. (6) They _____ next year.

1 What present tense verb can be used in sentence 1?

- like
 liked
 would like
 liking

2 What past tense verb can be used in sentence 2?

- travel
 traveling
 traveled
 will travel

3 What past tense verb can be used in sentence 3?

- dropping
 will drop
 dropped
 droped

4 What present tense verb can be used in sentence 5?

- will swim
 swim
 swimmied
 swimed

5 What future tense verb can be used in sentence 6?

- return
 returning
 returned
 will return



Home Activity Your child prepared for taking tests on present, past, and future tenses. Point out a sentence in a book you are reading together. Have your child tell whether the sentence is in present, past, or future tense.

Name _____

Suffixes **-ly, -ful, -ness, -less, -able, -ible**

Directions Add the suffix **-ly, -ful, -ness, -able, -ible, or -less** to each base word. Write the new word on the line.

1. grace + -ful = _____
2. bare + -ly = _____
3. depend + -able = _____
4. fair + -ness = _____
5. convert + -ible = _____
6. wire + -less = _____
7. rare + -ly = _____
8. neat + -ness = _____

Directions Add **-ly, -ful, -ness, -able, or -less** to the base word in () to best complete each sentence. Use the word box for help. Write the new word on the line.

careful careless illness quickly safely dependable thickness

- _____ 9. A (care) mistake can cause an oil spill at sea.
- _____ 10. This can (quick) cause problems for seabirds.
- _____ 11. We can all help, by being (depend).
- _____ 12. If the oil is not (safe) removed, the birds cannot fly.
- _____ 13. If a seabird swallows oil, it can develop an (ill).
- _____ 14. The (thick) of a bird's eggshell can also change.
- _____ 15. To protect the sea and its wildlife, ships' captains must be (care).



Home Activity Your child wrote words with the suffixes *-ly (safely)*, *-ful (playful)*, *-ness (illness)*, and *-less (worthless)*. Name some base words such as *slow, thank, harm, kind, and help*. Ask your child to make new words using the suffixes he or she practiced on this page.

Writing • News Article

Key Features of a News Article

- has a headline and a short introduction that grab attention
- answers the five Ws and How?
- describes a current event and includes important information about the event

Baby Finds New Home by Jess Salvatore

Diego Salvatore didn't know what it was at first. It was small and pink. It was lying at the bottom of the tree in his backyard. It looked like it needed his help.

Saturday Surprise

Diego found the baby animal on Saturday morning. He wrapped it carefully in an old towel, and he placed it in a shoebox. He talked to other kids on his street, but none of them knew what it was. "I thought it was a puppy," Diego's friend Brandon said. They decided to show it to Mrs. Sing. Mrs. Sing lives next door to Diego. She loves

animals. She has many birds, fish, and a tank of hermit crabs.

Mystery Solved

Mrs. Sing told them the animal was a baby squirrel. She called the Wildlife Center. The Center said they would care for the squirrel. "We rescue many baby squirrels each spring," said Alice, who works at the Center. "They often fall out of their nests."

After lunch, Mrs. Sing and Diego drove to the Center. They left the baby squirrel with Alice. They also made a donation to the Center. Their donation will help the Center rescue more young and wounded animals.

1. What is the action verb in the headline? What parts of the introduction grab your attention?

2. Write the first sentence in the model that tells you **what** happened.

3. Write the quotes from the news article. Put a star next to the name of the person who is an expert.
