

Name \_\_\_\_\_

# Vocabulary

<b>basketball</b>	<b>disease</b>	<b>freeze</b>	<b>guard</b>
<b>popular</b>	<b>sports</b>	<b>study</b>	<b>terrible</b>

**Directions** Write a word from the box to complete each sentence.

1. The loud noise gave Grace a \_\_\_\_\_ headache.
2. The \_\_\_\_\_ kept the gold safe.
3. Frank was sick for two weeks with a \_\_\_\_\_ .
4. We all like to sing the \_\_\_\_\_ song.
5. If it gets any colder outside, the lake will \_\_\_\_\_ .
6. Meg likes to run and play many \_\_\_\_\_ .
7. The students must \_\_\_\_\_ hard to pass the test.
8. The player threw the \_\_\_\_\_ into the air.

**Directions** Write the word from the box that goes with each definition.

9. really bad \_\_\_\_\_
10. a person who watches over or protects something \_\_\_\_\_
11. turn into ice \_\_\_\_\_
12. to spend time learning, usually by reading \_\_\_\_\_
13. a problem in the body; sickness \_\_\_\_\_
14. a game played on a court where two teams try to throw a ball through a raised hoop \_\_\_\_\_
15. liked by many people \_\_\_\_\_
16. games in which people use their bodies \_\_\_\_\_



**Home Activity** Your child used words from *The Man Who Invented Basketball* to complete sentences and match definitions. Have your child write a story about playing sports using as many of the vocabulary words as possible.

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**Read** the story. **Answer** the questions.

---

### Margie Goldstein, Rider of the Year

“Margie, you’re too little to control those big horses.”

“Margie, your legs aren’t long enough! Maybe you should stick to ponies.”

“Margie, don’t try to jump that horse. He’s too dangerous! The best rider at this stable is afraid to get on his back!”

Young Margie Goldstein heard comments like these all the time. Growing up in Wellington, Florida, she lived near huge horse farms and riding arenas. She loved animals and she thought she would love to ride horses, but her parents said no. They knew how dangerous horses could be. They knew how much lessons cost. They knew how much time it would take to become a good rider.

Wellington is the home of some major American horse shows. Champion riders come from all over the world to compete there. Junior riders test their skills against other children and young people their age. Young Margie Goldstein longed to be one of them.

But at first, Margie had to be content taking care of other people’s dogs and cats. She spent hours and hours in stables, taking care of other people’s horses, too. People would give her saddles and bridles in exchange for her work. The owner of the stable paid her in extra riding time instead of money.

Margie Goldstein had a hidden gift that even she didn’t know about at first. Besides being a fine athlete, she “had a way with animals.” That means that she somehow earned their trust right away. Maybe it was her soft voice or the quiet way she walked into their stall. Maybe it was the way she used her hands and legs to communicate when she was in the saddle.

Name \_\_\_\_\_

Whatever it was, some of the most difficult ponies and horses responded to her. It wasn't easy, and Goldstein broke a lot of bones along the way. Soon, though, people noticed she had a special talent with horses. When a horse trusts its rider, the two of them become a team, and then they can do just about anything.

As an adult, Margie Goldstein is still shorter than most other riders, but nothing stops her. She has been Rider of the Year, an all-time money winner, and also an Olympic champion. She's still riding today at the very highest levels of show jumping.

1. Underline the best generalization of what people thought about young Margie Goldstein's riding ability.

She would never be good enough.

Horses are too dangerous.

Only tall people can be good riders.

2. Underline details in the selection that support this generalization: Margie Goldstein is one of the very best riders.

3. Make a generalization about these details: A horse can jump over stone walls, hedges, fences, and many other obstacles.

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**Home Activity** Your child made generalizations about information in a biography. Name three objects or animals that are the same in some way, such as cardinal, blue jay, and crow. Have your child make a generalization about them, such as *All birds have two legs* or *all birds have beaks*.

Name \_\_\_\_\_

# Irregular Plurals

**Directions** Write the plural form of the word in ( ) to complete each sentence.

- \_\_\_\_\_ 1. At the County Fair, two musicians played their (banjo).
- \_\_\_\_\_ 2. At one booth, (child) were playing a game.
- \_\_\_\_\_ 3. Prizes were on display on the (shelf).
- \_\_\_\_\_ 4. At another booth, a woman was painting colorful (scarf).
- \_\_\_\_\_ 5. Many (man) and (woman) gathered around to watch.
- \_\_\_\_\_ 6. People dressed as (elf) gave away treats.
- \_\_\_\_\_ 7. In the farm exhibit area, you could see two cows and their newly born (calf).
- \_\_\_\_\_ 8. In another pen there were some (sheep).
- \_\_\_\_\_ 9. A flock of (goose) flew overhead.

**Directions** Write the plural form of each word below. Then write a sentence using the plural form of the word.

10. mouse \_\_\_\_\_

11. loaf \_\_\_\_\_

12. tooth \_\_\_\_\_

13. foot \_\_\_\_\_

14. wolf \_\_\_\_\_

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**Home Activity** Your child wrote some irregular plurals. Ask your child to review the singular and plural forms of the words on the page. Then ask your child to write about things you can do or see at a fair using as many plural words above as possible.

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# Irregular Plurals

Spelling Words				
wolves	knives	feet	men	children
women	sheep	heroes	scarves	mice
geese	cuffs	elves	banjos	halves

**Word Meanings** Write the list word for each meaning clue.

- animals that give wool [ ] [ ] [ ] [ ] [ ]
- more than one mouse [ ] [ ] [ ] [ ]
- stringed instruments [ ] [ ] [ ] [ ] [ ] [ ] [ ]
- brave people [ ] [ ] [ ] [ ] [ ] [ ]
- two equal parts of a whole [ ] [ ] [ ] [ ] [ ] [ ]
- more than one man [ ] [ ] [ ]
- small make-believe people [ ] [ ] [ ] [ ] [ ]

**Complete the Sentence** Write the letters from the shaded boxes to finish the sentence.

- People wear \_\_\_\_\_ around their necks.

**Proofreading** Draw a line through the misspelled word in each sentence. Write the word correctly.

- The childrun learned spelling words. \_\_\_\_\_
- The wolfs howled at the moon. \_\_\_\_\_
- A baby has small foots. \_\_\_\_\_
- A flock of geoses flew over us. \_\_\_\_\_
- I got mustard on my shirt cuffs. \_\_\_\_\_
- These knives are very sharp. \_\_\_\_\_
- Three womin painted the room. \_\_\_\_\_



**Home Activity** Your child is learning to spell irregular plurals. Say the singular form of a list word (*mouse*). Ask your child to spell the plural (*mice*). Continue until all the words have been spelled.

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## Singular and Plural Pronouns

**Directions** Write the pronoun in each sentence.

1. Have you seen people play basketball? \_\_\_\_\_
2. They can have a lot of fun. \_\_\_\_\_
3. We have a basketball team. \_\_\_\_\_
4. Troy can dribble the ball and shoot it. \_\_\_\_\_
5. He is the best player on this team. \_\_\_\_\_
6. Maya is not tall, but she is fast. \_\_\_\_\_
7. We were watching another team. \_\_\_\_\_
8. They were a very talented bunch. \_\_\_\_\_
9. Maya wanted to challenge them. \_\_\_\_\_
10. Thanks to Maya, we won the game. \_\_\_\_\_

**Directions** Write *S* if the underlined pronoun is singular. Write *P* if it is plural.

11. Some people like sports, and they join a team. \_\_\_\_\_
12. Fans watch them from the bleachers. \_\_\_\_\_
13. Janet jumps, and she glides through the air. \_\_\_\_\_
14. All of us watch Janet play basketball. \_\_\_\_\_
15. I guess people will invent even more games to play. \_\_\_\_\_
16. Maybe we can think of a new game. \_\_\_\_\_
17. Dan has an idea, and I like it. \_\_\_\_\_
18. He plays on several sports teams. \_\_\_\_\_
19. Janet asked me to play ball with her. \_\_\_\_\_
20. Dan wants me to play a game with him. \_\_\_\_\_

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## Vowels: *r*-Controlled

**Directions** Read each sentence. Circle the words with the sound /er/ as in **third, verb, Thursday, search, and world.**

1. Maxie wants to earn some money.
2. She will do some work in the yard.
3. Maxie gets up bright and early.
4. It was a perfect morning, with not a cloud in the sky.
5. First, Maxie digs holes in the ground.
6. She sees a worm crawling in the soil
7. She plants fern plants in the holes.
8. Maxie likes to learn about gardening.
9. At the end of the day, she gets paid for her work.
10. She puts the money in her purse.

**Directions** Circle the word that has the same vowel sound as the first word.

- |                   |       |       |       |
|-------------------|-------|-------|-------|
| 11. <b>start</b>  | care  | park  | stair |
| 12. <b>fork</b>   | torn  | foot  | phone |
| 13. <b>store</b>  | stone | wore  | soil  |
| 14. <b>search</b> | fear  | pear  | earth |
| 15. <b>roar</b>   | boat  | shout | soar  |



**Home Activity** Your child identified words with the *r*-controlled vowel sound /er/ as in *third, verb, Thursday, search, and world*. Your child also identified words with the *ar, or, ore, oar* *r*-controlled vowel sounds. Review the words on this page with *r*-controlled vowel sounds. Ask your child to make nine columns on a sheet of paper: *ir, er, ur, ear, or, ar, or, ore, and oar*. Have your child write an appropriate word in each column.

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# Vocabulary

## Check the Words You Know

\_\_\_average

\_\_\_erupted

\_\_\_tides

\_\_\_depth

\_\_\_outrun

\_\_\_waterfalls

\_\_\_deserts

\_\_\_peak

**Directions** Write the meaning of the underlined word on the line.

1. Cactus plants grow in deserts.

---

2. The waters in the sea rise and fall with the tides.

---

3. We could hear the rushing waters of the waterfalls.

---

4. A rabbit can outrun a turtle.

---

5. What is the depth of this swimming pool at the deep end?

---

6. On an average day, the pizza place sells 100 pizzas.

---

7. The volcano erupted and threw out lava and rocks.

---

8. The explorer climbed all the way to the peak of the mountain.

---

**Directions** On a separate sheet of paper, write a short paragraph about a place you would like to visit or explore. Use as many vocabulary words as possible. Circle the vocabulary words you used.



**Home Activity** Your child defined and used words from *Hottest*, *Coldest*, *Highest*, *Deepest*. With your child, visit the library or go online to the Web to find out about some of the plants and animals that live in the desert, and how they have adapted to life without much water.



Name \_\_\_\_\_

**Read** the story. **Answer** the questions.

---

## Ban the Penny?

Look in the junk drawer in your home. Are there pennies scattered at the bottom? If so, yours is not the only drawer containing loose pennies. There are many pennies that do not get spent in this country. They often end up stored in jars in people's homes or at the bottom of their drawers.

One reason that pennies do not get spent is because nothing costs a penny anymore. Pennies are mostly used to make change, and so people end up with the extra coins in their pockets or purses.

Some people believe that the United States should stop making pennies because they are so little used. But the other, more important reason is that the penny has become more expensive to make.

The penny is made up of a mixture of zinc and copper. These metals have become much more expensive. It now costs more to make a penny than the coin is worth. This is also true of the nickel. People who want to ban the penny say that the U.S. would save a lot of money if it did not make pennies anymore.

What about the video game that is priced \$9.98? The price would probably be changed to \$10.00. Something that was \$5.02 would probably cost \$5.00. In some ways, this change could make buying things simpler.

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**Home Activity** Your child used a chart to learn about the cost of making pennies and other coins. Have your child explain to you how to tell which coins cost more to make than they are worth.

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The penny still has many supporters. People say that things would be more expensive without the penny. They argue that people with little money would be hurt if the nickel was the coin with the least value. They also point out that many people still do use pennies.

When it comes down to it, most people seem to like the penny. They want to keep it around for now, even if it is expensive to make. Maybe they would miss seeing Abe Lincoln's face in their change purse!

---

The Cost of Making Coins	
Coin	Cost
Penny	1.23 cents
Nickel	5.73 cents
Dime	2.99 cents
Quarter	7.03 cents
Sacajawea dollar	15.89 cents

---

1. What does the chart show?

---

2. Look at the chart. Which coins cost more to make than they are worth?

---

3. Look at the chart. Which coin costs the most to make?

---

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## Vowels: *r*-Controlled

### Spelling Words

third	early	world	certain	dirty
herself	earth	word	perfect	verb
nerve	worm	thirsty	workout	earn

**Classifying** Write the list word that belongs in each group.

- |                              |          |
|------------------------------|----------|
| 1. first, second, _____      | 1. _____ |
| 2. yourself, himself, _____  | 2. _____ |
| 3. letter, syllable, _____   | 3. _____ |
| 4. unclean, messy, _____     | 4. _____ |
| 5. positive, sure, _____     | 5. _____ |
| 6. correct, all right, _____ | 6. _____ |
| 7. noun, adjective, _____    | 7. _____ |

**Scrambled Words** Unscramble the list words. Write them correctly.

- |             |           |
|-------------|-----------|
| 8. lyear    | 8. _____  |
| 9. enrve    | 9. _____  |
| 10. hirstyt | 10. _____ |
| 11. touwkor | 11. _____ |
| 12. nrea    | 12. _____ |
| 13. threa   | 13. _____ |
| 14. rowld   | 14. _____ |
| 15. rowm    | 15. _____ |

**Proverb** Write the words you wrote for number 8 and for number 15. You will read some famous words of wisdom.

The \_\_\_\_\_ bird catches the \_\_\_\_\_.

8 15



**Home Activity** Your child practiced spelling words with *er*, *ir*, *or*, and *ear*. Ask your child to write the words and to circle the letters for the *r*-vowel sounds. Then read the words together. When you come to circled letters, exaggerate the vowel sound by stretching it out.

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## Subject and Object Pronouns

**Directions** Write *SP* if the underlined pronoun is a subject pronoun. Write *OP* if it is an object pronoun.

1. I visited one of the hottest places in the world. \_\_\_\_\_
2. We went to Death Valley in the summer. \_\_\_\_\_
3. The hot sun dazzled us. \_\_\_\_\_
4. We took plenty of water for Robert and them. \_\_\_\_\_
5. They took pictures of the desert plants. \_\_\_\_\_

**Directions** Choose the correct pronoun to complete each sentence. Write the sentence.

6. My family and (me, I) visited the Grand Canyon.

---



---

7. (We, Us) looked down one mile at the canyon's bottom.

---



---

8. The canyon's colors surprised Jack and (me, I).

---



---

9. Dad and (he, him) rafted on the river at the bottom of the canyon.

---



---

10. Later (they, them) hiked in the park.

---



---

Name \_\_\_\_\_

# Prefixes

**Directions** Add the prefix **pre-**, **mid-**, **over-**, **out-**, **bi-**, or **de-** to the base word in ( ) to complete each sentence. Write the word on the line.

- \_\_\_\_\_ 1. Ravi wanted to ride his new (cycle).
- \_\_\_\_\_ 2. Please return the (due) library books.
- \_\_\_\_\_ 3. The baker (heats) the oven.
- \_\_\_\_\_ 4. You could see the full moon at (night).
- \_\_\_\_\_ 5. This plastic bag will (last) that paper bag.
- \_\_\_\_\_ 6. The passengers will (plane) on the runway.

**Directions** Read each word. Draw a line (/) between the prefix and the base word.

7. deform      8. midweek      9. outgoing
10. overlook      11. bifocals      12. prepaid

**Directions** Choose a word from the box that best fits the definition. Write the word on the line.

midyear      dethrone      overwork      bifocals

- \_\_\_\_\_ 13. eyeglasses with lenses that have two sections
- \_\_\_\_\_ 14. work too hard
- \_\_\_\_\_ 15. the middle of the year
- \_\_\_\_\_ 16. remove a king or queen from ruling



**Home Activity** Your child formed and wrote words with the prefixes *pre-*, *mid-*, *over-*, *out-*, *bi-* and *de-*. Give your child the following words: *prepaid*, *midday*, *overhead*, *outdo*, *bicycle*, and *deplane*. Ask him or her to circle the prefix in each word, and then work with your child to use each word in a sentence.

Name \_\_\_\_\_

# Vocabulary

## Check the Words You Know

\_\_\_attic

\_\_\_chores

\_\_\_spare

\_\_\_board

\_\_\_customer

\_\_\_stamps

\_\_\_labeled

**Directions** Read each question. Write the answer on the line.

1. What is a chore you might do around the house?

---

2. Where do you buy stamps?

---

3. What part of a house is the attic?

---

4. Why should a store clerk treat a customer well?

---

5. Why should a car have a spare tire?

---

6. If you labeled your jacket, what would you write?

---

7. Where can you see a diving board?

---

**Directions** Write the word from the box that completes each sentence.

8. There are some old trunks stored upstairs in the \_\_\_\_\_.

9. Remember to put \_\_\_\_\_ on the envelopes before you mail the letters!

10. I found some \_\_\_\_\_ change in my coat pocket.

11. You can't go out until you have finished your \_\_\_\_\_.

12. Jo \_\_\_\_\_ all the boxes so people would know what was in them.



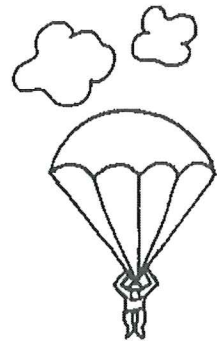
**Home Activity** Your child identified and used words from *Rocks in His Head*. Ask your child to write a list of chores using as many vocabulary words as possible (e.g., clean up the attic, label boxes).

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**Read** the story. **Answer** the questions.

### First Woman in Space

Valentina Tereshkova is a *cosmonaut*, the Russian word for *astronaut*. She was born in 1937 in Russia, which was then part of the Soviet Union. Her father drove a tractor and her mother worked in a textile mill. As a girl, Tereshkova enjoyed ordinary sports, such as swimming, but she also had a special interest. She loved to parachute! She became an expert at the sport while she was working in a factory. She even started a parachuting club to get other workers interested.



Tereshkova remembers one day in 1961 very well. That was the day that a Russian man became the first human to travel in space. Tereshkova later called that the most exciting day of her life. It also gave her the idea of applying for the cosmonaut training program. She wrote a letter that described her skill and her many parachute jumps.

At that time, all Russian cosmonauts were men, so imagine Tereshkova's surprise when she was accepted! Of the more than 400 women who applied, she was one of only five who were accepted. She thought she was the luckiest person in the world when she got the news.

Her parachuting skill was one of the main reasons Tereshkova was accepted for cosmonaut training. During the months of training, she made more than 100 parachute jumps. During some of them, she had to wear a space suit!

On June 16, 1963, Tereshkova found herself in a tiny, cramped, one-person space capsule. She was about to become the first

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woman in space. After blasting off, she spent three days alone in space and made 48 orbits around the Earth. That means she traveled about 1.2 million miles in space! She felt sick to her stomach much of the time, but she was still able to take photographs and talk on the radio. At the end of her flight, she ejected herself and parachuted back to Earth.

Before Tereshkova, women had not been allowed to travel in space. Thanks to this brave woman, training programs in the Soviet Union and in the United States began to accept women for space travel. She is a true hero in early space programs.

1. Reread the first paragraph. Write a sentence that states a fact about Valentina Tereshkova's special interest.

---



---

2. Reread the third paragraph. Underline the sentence that states Tereshkova's opinion about being accepted as a cosmonaut.

---

3. The author had the opinion that Valentina Tereshkova is a true hero. Find in the story two facts that support this opinion and write them on the lines below.

---



---



---



---



**Home Activity** Your child identified fact and opinion in a nonfiction passage. Choose a topic that you and your child know about, such as a favorite hobby or animal. Take turns telling facts about the topic. Then express opinions about it. Discuss what makes facts and opinions different.



Name \_\_\_\_\_

# Prefixes

**Opposites** Write the list word that is opposite in meaning to the given word or phrase.

1. indoors \_\_\_\_\_
2. suffix \_\_\_\_\_
3. noon \_\_\_\_\_
4. on time \_\_\_\_\_
5. posttest \_\_\_\_\_
6. infield \_\_\_\_\_
7. Mideast \_\_\_\_\_
8. inside \_\_\_\_\_

**Spelling Words**

- prepaid
- midnight
- overflow
- outdoors
- outline
- overgrown
- prefix
- Midwest
  
- pretest
- midpoint
- outgoing
- overtime
- overdue
- outside
- outfield

**Word Search** Circle the list words in the puzzle. Look across and down. Write the words you find.

m	o	u	t	g	o	i	n	g	a	c
i	v	o	v	e	r	g	r	o	w	n
d	e	v	f	g	m	s	w	u	g	l
p	r	e	p	a	i	d	t	t	p	s
o	f	v	m	u	n	y	r	l	w	a
i	l	t	o	v	e	r	t	i	m	e
n	o	q	b	f	v	p	c	n	l	b
t	w	s	k	i	z	g	v	e	u	m

- |           |           |           |
|-----------|-----------|-----------|
| 9. _____  | 12. _____ | 14. _____ |
| 10. _____ | 13. _____ | 15. _____ |
| 11. _____ |           |           |



**Home Activity** Your child learned to spell words with the prefixes *pre-*, *mid-*, *over-*, and *out-*. Make two sets of cards with list words on them. Play Concentration. When a match is made, the person must spell the word correctly to keep the cards.

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## Possessive Pronouns

**Directions** Write the possessive pronouns in the sentences.

1. Uncle Rick has valuable rocks on his ranch. \_\_\_\_\_
2. Aunt Julie makes her jewelry with the stones. \_\_\_\_\_
3. She likes their blue color. \_\_\_\_\_
4. Our gifts were made from her purple stones. \_\_\_\_\_
5. Mine is a necklace, and hers is a pin. \_\_\_\_\_

**Directions** Choose the possessive pronoun in ( ) that could replace the underlined words in each sentence. Write the sentence.

6. I bought a ring, and the ring's stones are green. (their, its)

---



---

7. The artists showed us the artists' best jewelry. (his, their)

---



---

8. The green stones are the color of Laura's eyes. (hers, her)

---



---

9. Are these earrings the earrings you own? (his, yours)

---



---

10. My necklace is ruby, and Jen's necklace is turquoise. (hers, yours)

---



---