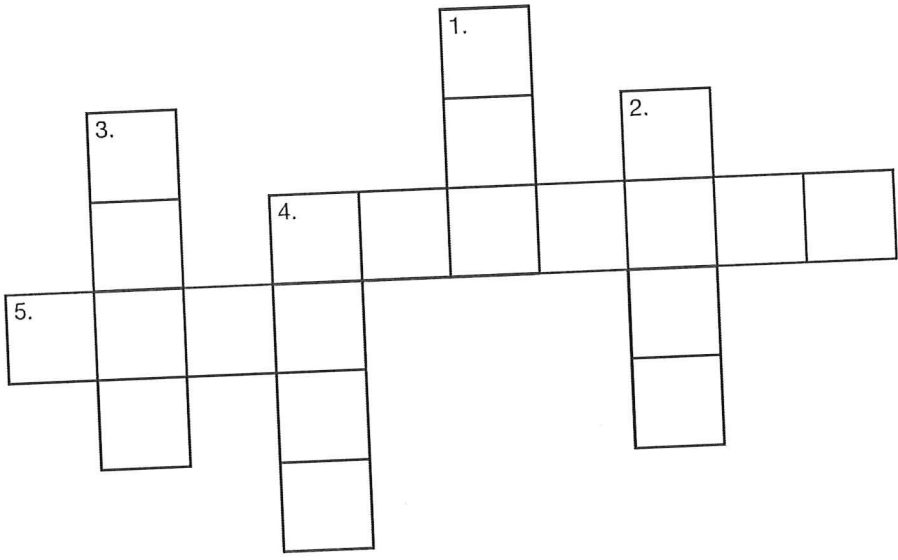


Name _____

Vocabulary

Check the Words You Know

___bat	___fuel
___battery	___plug
___blew	___term



Directions Use the clues to complete the crossword puzzle.

ACROSS

- 4. an electric cell sealed in a metal case
- 5. anything that you can burn that gives heat or power

DOWN

- 1. a flying mammal
- 2. a period of time
- 3. a device at the end of a wire used to make an electrical connection by fitting into a socket
- 4. the past tense of *blow*



Home Activity Your child completed a crossword puzzle using vocabulary words from *When Charlie McButton Lost Power*. Have your child use each vocabulary word in his or her own sentence.

Name _____

Short Vowels

Directions Read the words. Circle each word that has a short vowel sound in the first syllable.

winter	record	remote	message	basement
bottom	private	cable	lately	signal
baby	basket	doctor	robot	music
problems	pencil	spider	hospital	paper

Directions Use the circled words from the list above to complete each sentence.

1. I filled the _____ with vegetables.
2. I called and left a _____ on his answering machine.
3. When I broke my arm, the _____ put it in a cast.
4. My aunt is a nurse in a large _____.
5. We did not have any snow last _____.
6. I solved three math _____.
7. I wrote my answers in _____.
8. Joe signed his artwork at the _____.
9. We waited at the corner for the traffic _____ to change.
10. Janis set a new speed _____.

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Home Activity Your child identified and used words with a short vowel in the first syllable, such as *happen*, *lettuce*, and *tennis*. Have your child write a short story using as many of these words as he or she can.

Name _____

Short Vowels; Syllables VC/CV

Spelling Words				
happen	lettuce	basket	winter	sister
problem	supper	subject	lesson	spelling
napkin	collar	traffic	suggest	puppet

Syllable Match Cross out the extra syllable. Write the list word.

1. bas kin ket
2. les low son
3. hap pen per
4. sis col lar
5. sug ject gest
6. let pup pet
7. mon ster ter
8. sub per ject
9. hap nap kin
10. traf per fic

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Opposites Write the list word that completes each phrase.

11. not a brother, but a ____
12. not summer, but ____
13. not breakfast, but ____
14. not cabbage, but ____
15. not math, but ____

11. _____
12. _____
13. _____
14. _____
15. _____

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Home Activity Your child is learning to spell words with short vowel sounds with the spelling pattern VC/CV. Choose a word. Write it, but leave out two letters, putting a blank in their places. Have your child write the missing letters and then write the whole word.

Name _____

Sentences

Directions Read the groups of words. Write the group of words that is a sentence.

1. We play many computer games.
Other kinds of games, too.

2. High winds and heavy rain.
A big storm blows power lines down.

3. We don't need power for board games.
Played checkers all day.

4. Some kids got bored.
No power to play video games.

5. Finished an art project.
My friends painted a mural.

Directions Decide whether each group of words is a sentence or a fragment.
If it is a sentence, write the sentence with correct capitalization and punctuation.
If it is a fragment, write *F*.

6. we can play tag and soccer outdoors

7. people on the baseball field

8. looked everywhere for a battery

9. they discovered new games during the storm

Name _____

Read the story.

Answer the questions.



The Lemonade Stand

It was the tail end of August, the last day before school. Jack and Jill were looking to do something cool. It was too hot to build tree forts and too sweaty to run. They wanted to hide from the dry wind and hot sun.

“Let’s make a lemonade stand in our driveway,” said Jack. “We’ll use this old box and the spare wood from around back. We just need cold water plus lemons and limes, and soon we’ll earn plenty of pennies, nickels, and dimes.”

Jill said, “Let’s make it pretty, the best stand ever built! We can decorate with balloons and flowers that don’t wilt. We’ll use orange balloons and also paint it bright pink. Then we can charge a whole dollar, I think.”

“Now wait just a second,” Jack said. “That’s too hard. I’d rather relax in the shade in my yard. People are hot, and they’re tired. They want something cold. We don’t need fancy trimmings or colors bright and bold.”

“Cold drinks aren’t enough,” Jill said with a grin. “We’ll serve lemonade and juice to begin. But we’ll add lots of ice to each person’s glass. We’ll set out some tables and chairs on the grass.”

Name _____

“Here comes our first customer,” Jack said, “Mr. Lane.”

The old man walked slowly along with his cane.

“Mr. Lane,” said Jill, “may we offer a treat? Some lemonade for you? Here’s a chair. Rest your feet.”

“Why thank you children, you’re so kind indeed. Just a glass of cold water is all that I need.”

Jill looked at Jack, and said with a sigh, “Maybe our plan to get rich just won’t fly.”

1. What time of year does this story take place?

2. What is the theme, or message, of the story?

3. What kind of person is Jack? Why do you think so?

4. What kind of person is Jill? Why do you think so?

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Home Activity Your child answered questions about a story’s setting, characters, and theme. Have your child tell which character he or she might like to have as a friend and explain why.

Name _____

Vocabulary

Check the Words You Know

- | | |
|----------------|-------------|
| ___carpenter | ___merchant |
| ___carpetmaker | ___plenty |
| ___knowledge | ___straying |
| ___marketplace | ___thread |



Directions Use the words in the box to complete the sentences.

- The young boy wanted to shop at the _____.
- He saw _____ of things for sale.
- The first _____ was selling fruit.
- The boy bought two spools of _____ from another merchant.
- He saw that the _____ was selling some fine rugs.
- The _____ was selling a table he had just made.
- The goatseller's goats kept _____ out of the pen.
- The bookseller said his books contained all the world's _____ in their pages.

Directions Now write the words that match the definitions.

- a person who makes carpets _____
- facts and ideas _____
- wandering or roaming _____
- a great deal of _____
- a person who builds with wood _____
- someone who sells things _____
- a place where goods are bought and sold _____



Home Activity Your child used vocabulary from *What About Me?* to complete sentences and match definitions. Have your child write a paragraph using as many of the vocabulary words as possible.

Name _____

Plurals

Directions Write the plural form of the word in () to complete each sentence.

1. Nora found ten (penny) on the sidewalk. _____
2. She traded them to Marla for some (cherry). _____
3. Marla bought two new (glass). _____
4. She bartered them to Amy for two (paintbrush). _____
5. Carla is selling several (box) of books. _____
6. Amy made a list of the (book) she wanted to buy. _____
7. One of them is about three little (fox). _____
8. Maya has a collection of (doll). _____
9. The dolls come from different (country). _____
10. Maya takes care of her dolls and (toy). _____

Directions Write the plural form of each word below.

11. beach _____
12. dog _____
13. class _____
14. kiss _____
15. family _____
16. bush _____
17. fly _____
18. brush _____
19. apple _____
20. rock _____

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Home Activity Your child wrote irregular plurals of words ending in *-sh*, *-ch*, *-x*, *-ss*, and *-y* and used them to complete sentences. Name words for your child that end in these letters and have your child write the words.

Name _____

Plural -s, -es, -ies

Spelling Words				
pennies	inches	plants	families	bodies
glasses	wishes	pockets	lists	copies
parties	bunches	crashes	supplies	pencils

Word Changes Change the clue word. Write the new word. Then write the plural of the new word to make a list word.

<u>Clue</u>	<u>Change</u>	<u>New Word</u>	<u>Plural</u>
1. dish	d to w	_____	_____
2. rocket	r to p	_____	_____
3. lunch	l to b	_____	_____
4. mist	m to l	_____	_____
5. pass	p to gl	_____	_____
6. trash	tr to cr	_____	_____
7. ink	k to ch	_____	_____
8. stencil	st to p	_____	_____
9. grant	gr to pl	_____	_____

Ending Equations Use each word equation. Write the list word.

library - y + ies = libraries

10. penny - y + ies = _____
11. family - y + ies = _____
12. body - y + ies = _____
13. party - y + ies = _____
14. copy - y + ies = _____
15. supply - y + ies = _____

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Home Activity Your child is learning to spell plurals. To practice together, write the base word of a list word. Ask your child to write the plural and to circle the letters that spell the plural form.

Name _____

Subjects and Predicates

Directions Underline the complete subject of each sentence.

1. Mom needs help around the house.
2. My little brother needs attention.
3. Everyone in the family needs something.
4. Each person helps the others.
5. All of us think of the needs of others.

Directions Write the complete predicate of each sentence.

6. Julie cooks soup for dinner.

7. I wash the car with Dad.

8. My brother picks up his toys.

9. Each family member has a special job.

10. Life at my house goes more smoothly this way.

Name _____

Read the story.
Answer the questions.



Nuts for the Winter

Winter was coming and Chickaree, Gray Squirrel, and Chipmunk were gathering nuts. They worked long and hard. "Hurry, hurry," Gray Squirrel said, "or there won't be enough food in your nest to last all winter."

"Don't worry," said Chickaree. "Come to a party in my oak tree on the first full moon of winter."

"Oh, a party!" squeaked Chipmunk. "I'll bring rowan berries." He scurried up the rowan tree and nipped off clusters of red berries.

After the first frost, Chickaree, Gray Squirrel, and Chipmunk climbed into their warm nests full of food. They ate and slept and listened to the sounds of winter. On the first full moon, Chipmunk brought berries to Chickaree's party.

Chickaree said, "Come to my party, Gray Squirrel."

"No, no," Gray Squirrel said. "We must save our food for the long winter."

So Chickaree and Chipmunk had a party. They ate nuts and berries. They told jokes and sang songs about spring. Three days later, Chipmunk went home with a full belly and a joyful heart.

"Come to a party in my apple tree on the next full moon," Chipmunk said.

Chickaree came, but Gray Squirrel said, "Careful, careful or you shall run out of food."

Name _____

His food was low, but Chickaree brought acorns to share. Chickaree and Chipmunk ate and told stories and played games. Four days later, Chickaree went home with a full belly and a joyful heart.

Gray Squirrel had plenty of food in his nest, but he was sad. "Chickaree, Chipmunk, I'm lonely. Come visit me," he called.

So Chickaree and Chipmunk gathered up the very last of their food and went to Gray Squirrel's tree. They sang and told stories and danced. Once the food was completely gone, Gray Squirrel peeked outside and said, "I smell spring!"

1. What were the animals doing at the beginning of the story?

2. Who had the first party in his tree?

3. Who had the last party in his tree?

4. At the end of the story, was there enough food to last all winter?



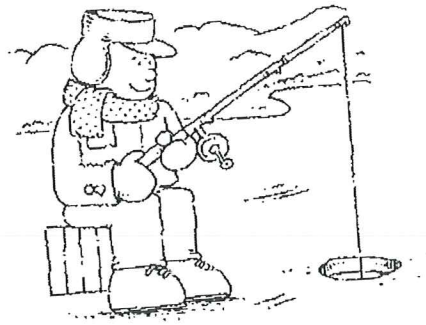
Home Activity Your child answered questions related to the sequence of events in the story. Write five story events on cards and have your child place the cards in the order they happened in the story.

Name _____

Vocabulary Words

Check the Words You Know

- | | |
|--------------|------------|
| ___ gear | ___ twitch |
| ___ parka | ___ willow |
| ___ splendid | ___ yanked |



Directions Match the words with their meanings.

twitch

a heavy, waterproof coat or jacket with a hood

gear

pulled

parka

a kind of tree with tough, slender branches

willow

to move with a quick jerk

yanked

wonderful

splendid

equipment needed for some purpose

Directions Use the words to complete the sentences.

One November day, Aunt Marcy and I decided to go fishing. We packed our fishing _____ and drove the truck to the pier. We fished for about an hour.

It was pretty cold and I was glad I had worn my warm _____.

Finally, I felt a _____ on my line. Carefully I began to pull.

My rod began to bend. I was glad my rod was made of _____.

Slowly I began to reel in the line. Then I _____ hard and landed

my catch. It was a large and _____ bluefish.



Home Activity Your child used vocabulary from *Kumak's Fish* to complete sentences and match definitions. Have your child write a paragraph using as many of the vocabulary words as possible.

Name _____

Base Words and Endings

Directions Add **-ing** and **-ed** to the words below. Remember these rules:

If the word ends in a single consonant, double the consonant before adding *-ing* or *-ed*.

If the word ends in *e*, drop the *e*. If the word ends in *y*, change the *y* to *i*.

Word	-ed	-ing
1. slope	_____	_____
2. please	_____	_____
3. bat	_____	_____
4. worry	_____	_____

Directions Add **-er** and **-est** to the words below. Remember these rules:

If the word ends in a single consonant, double the consonant before adding *-er* or *-est*.

If the word ends in *e*, drop the *e*. If the word ends in *y*, change the *y* to *i*.

Word	-er	-est
5. easy	_____	_____
6. fat	_____	_____
7. mild	_____	_____
8. tasty	_____	_____
9. tall	_____	_____
10. salty	_____	_____

Directions Write the correct form of the word in () to complete the sentences below.

- Mom's chili is good, but Aunt Jo's is (tasty) _____.
- I thought my recipe was (easy) _____ to follow than yours.
- Dad was (worry) _____ when I didn't call him.
- This brand of chips is the (salty) _____ I've ever tasted.
- My brother Ted is now (tall) _____ than my dad.

Name _____

Base Words and Endings

Spelling Words

using	getting	easiest	swimming	heavier
greatest	pleased	emptied	leaving	worried
strangest	freezing	funniest	angrier	shopped

Word Pairs Write the missing list word. Use the underlined word as a clue.

- Sara's joke is funny, but Diego's is the ____ I've heard. _____
- A hippo is heavy, but an elephant is _____. _____
- That picture is strange, but this one is the ____ of all. _____
- Brent is angry, but David is _____. _____
- Math is easy, but Spelling is the ____ of all. _____
- Many movies are great, but this movie is the ____ ever. _____

Analogies Write the list word that completes each phrase.

- Sit** is to **sitting** as **get** is to _____
- Ship** is to **shipped** as **shop** is to _____
- Run** is to **running** as **swim** is to _____
- Try** is to **tried** as **empty** is to _____
- Hurry** is to **hurried** as **worry** is to _____
- Sneeze** is to **sneezing** as **freeze** is to _____
- Come** is to **coming** as **leave** is to _____
- Save** is to **saving** as **use** is to _____
- Amuse** is to **amused** as **please** is to _____

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Home Activity Your child is spelling words that end in *-ed*, *-ing*, *-er*, and *-est*. To practice at home, spell each word together. Have your child say which ending is used at the end of the word.

Name _____

Declarative and Interrogative Sentences

Directions Write *statement* if the sentence is a statement. Write *question* if the sentence is a question.

1. Fish is a tasty, healthful food. _____
2. What is your favorite kind of fish? _____
3. Fish tastes good with all kinds of spices. _____
4. How shall we cook this big trout? _____
5. We can make tacos or soup with it. _____

Directions Write the sentences. Add the correct end punctuation. Write *S* if the sentence is a statement and *Q* if the sentence is a question.

6. Can we fish in this pond

7. Has anyone caught anything

8. The fish leap out of the water

9. There are big fish and little fish

10. Did you see that colorful fish

11. It is tugging on my line

12. How much does it weigh

Name _____

Read the story.
Answer the questions.



The Tale of Bullfrog Doyle and Rattlesnake Pete

Long ago Bullfrog Doyle and Rattlesnake Pete were the fastest cowboys in the West. They could drive a herd of cattle from Texas to Chicago in just one day. They loved to ride fast and rope fast. But most of all, they loved singing goodnight songs to their longhorn cows.

One day a tornado blew up, and it blew all their cows clean off the prairie. When the dust settled, Doyle and Pete were alone. They rode clear to Alaska to look for their cows. They found elk and wolves. They found polar bears, too, but not one longhorn cow.

"What now?" asked Pete.

"Let's find us a town," said Doyle. "We'll eat a good meal and take a long bath."

"I'm all for the bath because Doyle, you stink! But how will we pay?"

"Let's trade our horses for a fiddle and drum. We'll sing and play music," said Doyle.

So they got a fiddle and drum and sat down to play. They played twenty-four hours a day, seven days a week. Doyle fiddled so fast his strings began to smoke. Pete drummed so hard his drumsticks caught on fire.

Name _____

“That’s beautiful music,” the folks in town said. They gave the cowboys plenty of money. Pete and Doyle went to the café and ate twelve kinds of roast beef.

“This is the life,” Pete said. Doyle began to sing the cows’ goodnight song. He sang soft and slow.

“Pete, do you remember those cows? I sure do miss them,” said Doyle.

“Is that a herd of longhorn cows you’re missing?” the café lady said. “I saw them roaming around just south of town.”

“Yahoo!” shouted Doyle.

“Let’s go!” hollered Pete. And they bought back their horses and rode out of town so fast their shadows still haven’t caught up.

1. What happened to Doyle and Pete at the beginning of the story?

2. What did Doyle and Pete do next?

3. What is the last thing Doyle and Pete did?



Home Activity Your child identified the sequence of events in the story. Ask what your child would do if he or she lost something important. Then have your child list three things in the order he or she would do them.

Name _____

Vocabulary



laundry store thousands traded
variety shelves section spoiled

Directions Read the sentences below. Choose one word from the box to complete each sentence. Use context clues to help you.

1. There were many different kinds of products on the shelves. The store carried a wide _____ of things.
2. The _____ carries many different products.
3. The dairy products are in one part of the store, and the bakery items in another part. Each kind of product is in its own _____.
4. In the produce section, the clerk checks for fruits that are no longer fresh or good to eat. He replaces the _____ fruit with fresh fruit.
5. Before there was money, people bartered for what they needed. They _____ things they had for things they wanted.

Directions Draw a line to match the word with its definition.

- | | |
|---|-----------|
| 6. tens of hundreds | spoiled |
| 7. thin pieces of wood or metal fastened to a frame or wall | variety |
| 8. not good to eat | shelves |
| 9. a number of different things | thousands |
| 10. clothes that need to be washed | laundry |



Home Activity Your child reviewed vocabulary words from the selection *Supermarket* and used them in sentences. Ask your child to write a paragraph using as many of the vocabulary words as possible.