

Name \_\_\_\_\_

# Vocabulary

**Directions** Draw a line from the word to its meaning.

**Check the Words You Know**

- |               |             |
|---------------|-------------|
| ___basketball | ___popular  |
| ___disease    | ___sports   |
| ___freeze     | ___study    |
| ___guard      | ___terrible |

- |               |   |
|---------------|---|
| 1. disease    | enjoyed by many people                          |
| 2. freeze     | a game in which teams toss a ball into a basket |
| 3. guard      | illness   |
| 4. basketball | to keep an opponent from scoring points         |
| 5. popular    | to get very, very cold                          |

**Directions** Fill in the blank with the word from the box that fits the meaning of the sentence.

6. What are your favorite \_\_\_\_\_?
7. One of my favorites is \_\_\_\_\_.
8. It is very \_\_\_\_\_ with my friends, too.
9. We \_\_\_\_\_ our favorite players and then try to play the way they do.
10. A day when we can't play our favorite game is a \_\_\_\_\_ day.



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## Write Copy for a Sports Card

Think about sports you like. Write about your favorite player. Use as many vocabulary words from this week as you can.



**Home Activity** Your child identified and used new vocabulary words from *The Man Who Invented Basketball*. Talk with your child about favorite sports. Encourage your child to use the vocabulary words on this page.

Name \_\_\_\_\_

# Vocabulary • Unfamiliar Words

When you are reading, you may find a word you don't know. When this happens, try using **context clues** to figure out the meaning. Look at the words and sentences around the unfamiliar word.

**Directions** Read the following passage about how twins are unique. Then answer the questions below. Look for context clues as you read.

When the new students walked in, everybody stared. The new girls were twins! Everyone thought they would be exactly alike. But as the children got to know the twins, they found out how wrong they had been. Cindy was good at music, but Sandy was terrible. She always sang

off key. Sandy was really good at sports, though. As a guard on the basketball team, she kept the other team from making baskets. The twins were alike in one way. They were both popular and well-liked by their classmates.

1. What does *terrible* mean? What sentence is a clue to the meaning?

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2. What are *sports*? What word is a clue?

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3. What is the goal of a basketball team?

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4. What does a guard on a basketball team do?

---



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5. What word in the last sentence means the same thing as *popular*?

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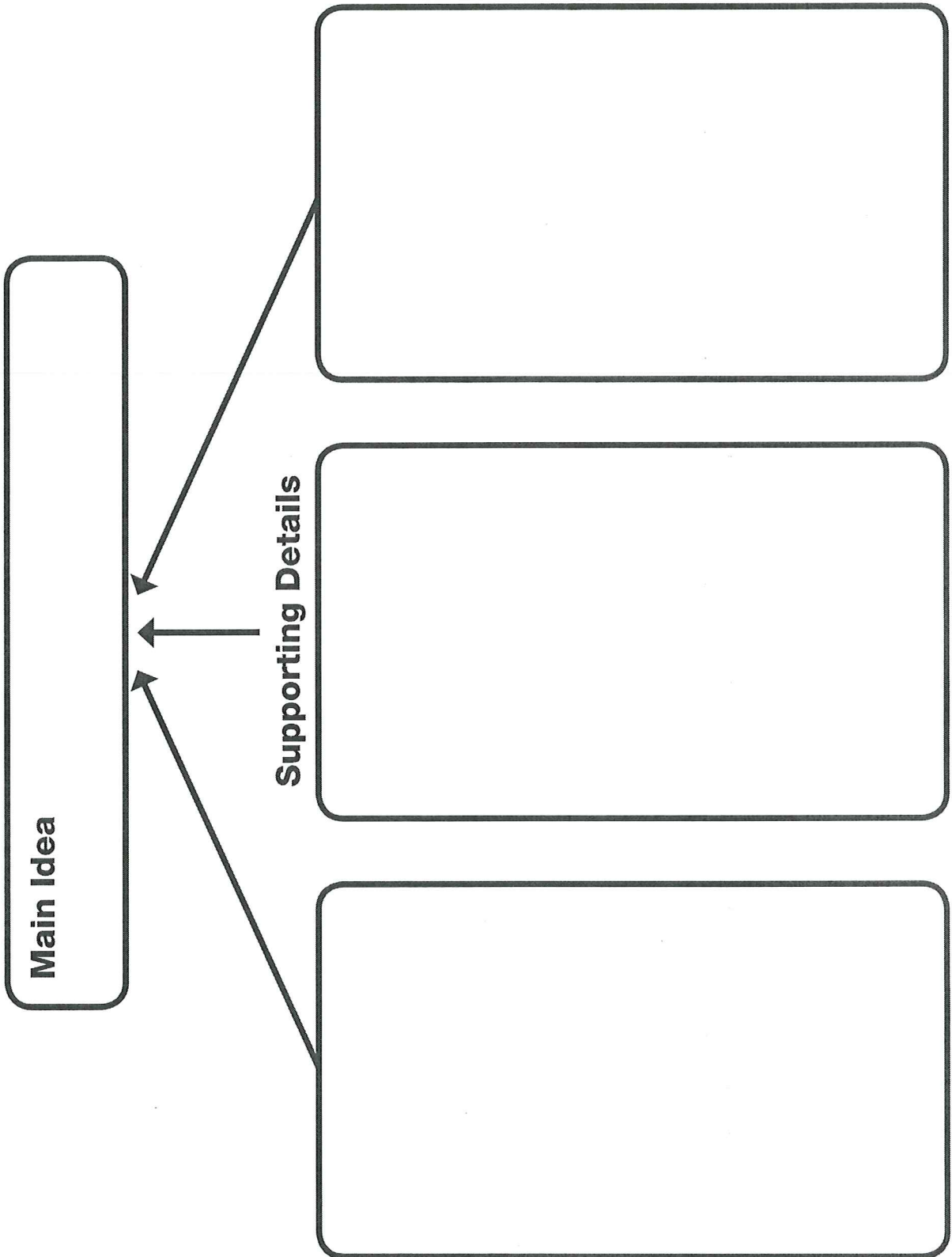
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**Home Activity** Your child used context clues to figure out the meanings of unfamiliar words. Read a biography or character sketch with your child. Stop when you come to an unfamiliar word and ask your child to use context clues to determine the word's meaning.

Name \_\_\_\_\_

# Main Idea



Name \_\_\_\_\_

# Generalize

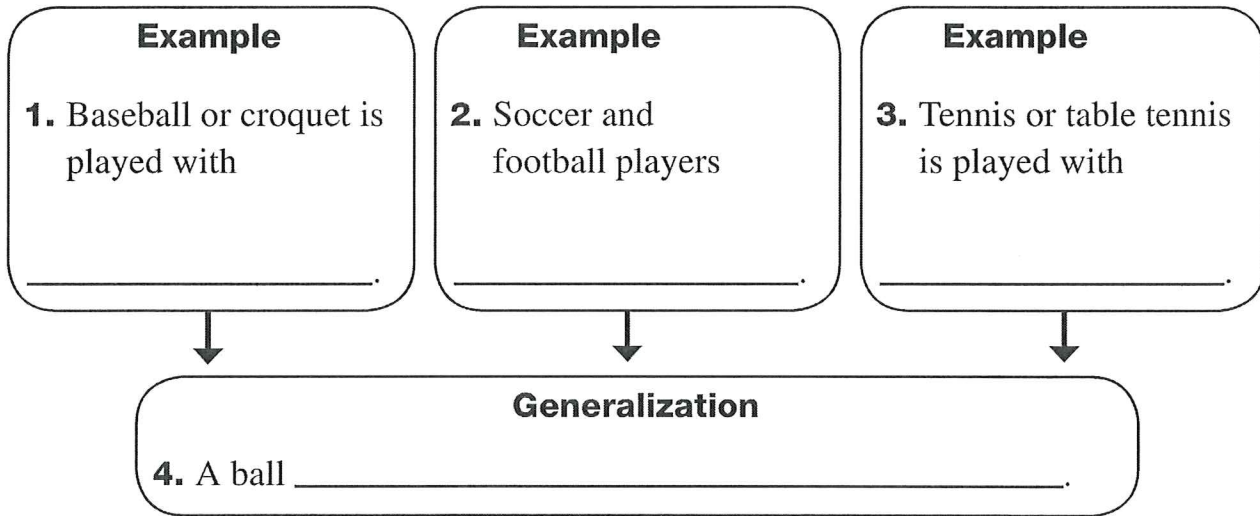
- When you read, you can sometimes make a general statement, or **generalization**, about what you have read.
- A generalization tells how some things are mostly alike or all alike.

**Directions** Read the following passage.

<p><b>H</b>ow many sports can you think of in which players use a ball? Baseball, basketball, soccer, and kickball are only a few. How about games in which a ball is hit with some kind of a stick? One example is baseball, and another is croquet. What are some games in which</p>	<p>players kick a ball? Soccer is a popular kicking game, and so is football. Other games such as tennis and table tennis, require a racket or a paddle to hit a ball back and forth. In a few games, a player uses only his or her hands. Bowling is one, and volleyball is another.</p>
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**Directions** Complete the chart to answer the question and make a generalization. Use the first sentence of the article to help you.

What does the article tell you about certain kinds of sports?



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**Home Activity** Your child made a generalization by looking for examples in an article. To make a generalization, a reader thinks about related ideas and makes a general statement about them. Have your child make a list of things he or she likes to do. Together, make up a general statement about some or all of them.

Name \_\_\_\_\_

# Generalize

- An **autobiography** is a book in which the author tells the story of his or her own life. It is written in the **first person**. The author uses pronouns such as *I, me, my, our, us, and we*.
- A **biography** is a life story written about someone other than the author. It is written in the **second person**. The author uses pronouns such as *he, she, him, her, his, hers, they, and them*.
- When you read autobiographies, biographies, and other types of literature, you can sometimes use what you have read to make a **general statement, or generalization**. When you generalize, you use individual examples to make a general rule about a subject.

**Directions** Read the following life stories. Think about generalizations you can make from what you have read. Then answer the questions.

**W**hen she was little, Bonnie never sat still. She turned somersaults. She jumped on the bed. She did splits. Finally her mother took her to gymnastics class. Bonnie loved it. She practiced and practiced. She dreamed of being an Olympic star.

Dad bought a little basketball when I was born. Maybe that's why I grew up loving the game. I practiced all the time because I loved to play, but all that practice made me better and better. I began to wonder whether I could be a professional player.

1. Which passage is an autobiography?

---

2. How do you know?

---

3. Think about what you read in both passages. What generalization can you make about when many star athletes probably begin learning their sport?

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4. Think about what you read in both passages. What generalization can you make about what most star athletes probably do that makes them successful?

---

5. Reread your answer to question 4. What generalization can you make about why star athletes do this?

---



**Home Activity** Your child read a biographical passage and an autobiographical passage and used the ideas to make generalizations. With your child, read two or more biographical articles about successful people. Then ask your child to make a generalization about how people become successful.

Name \_\_\_\_\_

# Generalize

- When you read, you can sometimes make a general statement, or **generalization**, about individual ideas in the text.
- A generalization tells how ideas are mostly alike or all alike.

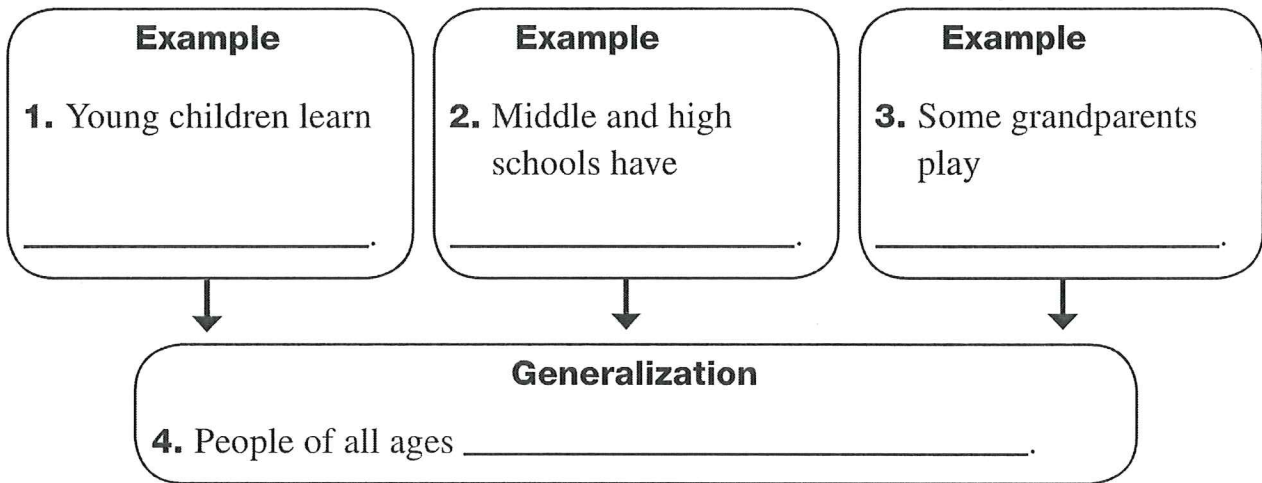
**Directions** Read the following passage.

**P**eople of all ages can play basketball. Young children join sports clubs in their towns and learn how to dribble, pass, and shoot. Many middle schools and most high schools have basketball teams. College basketball is popular in many states, especially in the Midwest

where winters are long and cold. In cities, “pick-up games” are a good way for adults to show off their basketball skills. Even grandparents play basketball! It’s a good all-around sport and a fun way to meet people.

**Directions** Complete the chart to answer the question and make a generalization. Use the first sentence of the article to help you.

What does the article tell you about basketball?



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**Home Activity** Your child looked at individual ideas in an article and made a generalization. With your child, think of something else that people of all ages like to do. Make up a general statement about your idea, such as *People of all ages like to sing.*

Name \_\_\_\_\_

# Graphic Sources

- **Graphic sources** are sources of information such as **maps, charts, illustrations, and captions.**
- Graphic sources help us understand information in a text, or they can provide information on their own.

**Directions** Read the following chart. Then answer the questions.

**Michael Jordan Fast Facts**



Born	February 17, 1963
Height and Weight	6 ft. 6 in., 215 lbs.
College	University of North Carolina
Pro Teams	Chicago Bulls, Washington Wizards
Total Points Scored	32,292
Rebounds	6,672
Awards	six-time NBA Champion, five-time NBA Most Valuable Player, two Olympic gold medals for basketball

1. Who is this chart about?  
\_\_\_\_\_
2. What is the purpose of this chart?  
\_\_\_\_\_
3. Why do you think an illustration of a high-top athletic shoe is included?  
\_\_\_\_\_  
\_\_\_\_\_
4. List two facts about the subject found in the chart.  
\_\_\_\_\_  
\_\_\_\_\_

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**Home Activity** Your child read a chart and answered questions about information it contained. Find a map, illustration, or chart in an article or book. Help your child use the graphic source to better understand facts about the topic.

Name \_\_\_\_\_

# Writing Persuasive Text

## Key Features of Persuasive Text

- take a position on a subject
- tries to influence the reader's opinion
- provides details or evidence to support the opinion
- might urge the reader to take action

### Fun on the Ice

Curling is a fun, unique sport that everyone should try. It is a sport you play on an icy surface, such as a frozen pond or an ice rink. To play, one person throws a large, heavy stone toward a target called a "tee." Other players sweep the ice in front of the stone to make it go faster or slower.

Curling is a good sport for people who live in places with long winters. It is especially popular where ponds and lakes freeze over in the winter. If you like other winter sports like hockey, ice skating, or skiing, you will probably like curling.

In curling, sportsmanship is very important. Before you play, your team shakes hands with the other team and says "Good Curling." After you play, you shake hands again. You can learn a lot about being a good sport from curling.

Curling is also a good way to spend time with friends. You and your teammates have to practice a lot to become good at "throwing," sliding, the stones and getting them to stop in just the right places. Teams have to learn to work together.

So next time you want to have some fun on the ice, try curling!

1. What is the purpose of this persuasive essay?

---

2. What reasons does the author use to achieve his or her purpose?

---



---

3. Which reason do you think is most persuasive?

---



Name \_\_\_\_\_

# Dictionary

- You can use a **dictionary** to find the meaning of unfamiliar words.
- The words in a dictionary are listed in **alphabetical order**.
- The **guide words** that appear at the top of the page show the first and last entries on that page.

**Directions** Read the sentences below. One word is underlined. Use the sample dictionary page to write the definition of the underlined word on the line.

<b>gawk • whisper</b>	<b>swirl</b> v. move along with a twisting motion; whirl
<b>gawk</b> v. stare at in a rude way	<b>wag</b> v. move from side to side or up and down
<b>nag</b> v. annoy by complaining about something	<b>whisper</b> v. to speak very softly and gently
<b>snicker</b> v. to laugh in a sly or silly way	

1. I had to whisper so the baby wouldn't wake up.

\_\_\_\_\_

2. Why did the children gawk at the clown in the supermarket?

\_\_\_\_\_

3. I watched the snowflakes swirl in the air as they fell.

\_\_\_\_\_

4. When you see cats wag their tails, you know they are trying to make a decision about something.

\_\_\_\_\_

5. I put my hand over my mouth so no one would hear me snicker.

\_\_\_\_\_

6. My sister likes to nag me to put my things away.

\_\_\_\_\_

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**Home Activity** Your child used a sample dictionary page to define unfamiliar words. Show your child a school dictionary. Play a game in which you cover up the page, showing only the guide words at the top. Have your child list and define five words that appear on the page.

Name \_\_\_\_\_

# Irregular Plurals

## Spelling Words

wolves	knives	feet	men	children
women	sheep	heroes	scarves	mice
geese	wives	elves	banjos	halves

**Classifying** Write a list word from the box that belongs in each group.

- |                            |          |
|----------------------------|----------|
| 1. lamb, ewe, _____        | 1. _____ |
| 2. forks, spoons, _____    | 2. _____ |
| 3. boys, sons, _____       | 3. _____ |
| 4. toes, ankles, _____     | 4. _____ |
| 5. ducks, swans, _____     | 5. _____ |
| 6. daughters, girls, _____ | 6. _____ |

geese  
men  
feet  
sheep  
women  
knives

**Word Search Puzzle** Read the singular form of the word in the box below. Circle the plural of the word in the puzzle.

wolf  
hero  
child  
scarf  
wife  
elf  
mouse  
half  
banjo

s c a s e r w o l v e s e  
c m i c o l d c u f s c a  
a b i a n j v e r o c h i  
r f a c w o l e h a l e m  
v o l e e m i c s w o r f  
e b b n w i v e s j m o u  
s e a c f a r v e a l e s  
a r n o h a l v e s n s j  
b a j p d n l f r h e w s  
j m o c u c h i l d r e n  
h a s o s e w o g n i j o



**Home Activity** Your child has been learning to spell plural words. Ask your child to name the three list words he or she has the most difficulty spelling. Have your child write these words.

# Irregular Plurals

## Spelling Words

wolves	knives	feet	men	children
women	sheep	heroes	scarves	mice
geese	cuffs	elves	banjos	halves

**Seeing Relationships** Write list words to complete the comparisons.

- |   |           |
|---|-----------|
| 1. arms and hands, legs and _____           | 1. _____  |
| 2. cats and lions, dogs and _____           | 2. _____  |
| 3. feet and shoes, necks and _____          | 3. _____  |
| 4. milk and cows, wool and _____            | 4. _____  |
| 5. boys and girls, men and _____            | 5. _____  |
| 6. tubas and trumpets, violins and _____    | 6. _____  |
| 7. grown and adults, young and _____        | 7. _____  |
| 8. fur and rabbits, feathers and _____      | 8. _____  |
| 9. leaders and followers, cowards and _____ | 9. _____  |
| 10. four and fourths, two and _____         | 10. _____ |

**Rhyming Plurals** Write a list word that rhymes with the underlined word.

- |  |           |
|--|-----------|
| 11. The _____ on my coat look like <u>puffs</u> of fur.  | 11. _____ |
| 12. The _____ in this story live on toy <u>shelves</u> . | 12. _____ |
| 13. We've found _____ in the garage <u>twice</u> .       | 13. _____ |
| 14. The _____ put the cattle back in the <u>pen</u> .    | 14. _____ |
| 15. They carry _____ on <u>dives</u> in dangerous water. | 15. _____ |



**Home Activity** Your child spelled plural words. Name a list word. Ask your child to explain how the plural was formed.

Name \_\_\_\_\_

## Irregular Plurals

**Directions** Use the plural form of each word in ( ) to complete each sentence.

Write the word on the line.

- \_\_\_\_\_ 1. Timmy wasn't like the other (mouse).
- \_\_\_\_\_ 2. He was missing all his (tooth).
- \_\_\_\_\_ 3. He couldn't chew into the (loaf) of bread in the bakery where he lived.
- \_\_\_\_\_ 4. Using his (foot) to pull off tiny pieces of bread didn't work.
- \_\_\_\_\_ 5. Of course the (woman) who worked in the bakery would never feed him.
- \_\_\_\_\_ 6. When the delivery (man) came, Timmy would run and hide.
- \_\_\_\_\_ 7. Timmy finally solved his problem when he saw some (child) dropping crumbs.
- \_\_\_\_\_ 8. Now he stores the crumbs behind the (shelf) so he can eat them whenever he wants.

**Directions** Write the plural form of each word below.

- |                 |                 |
|-----------------|-----------------|
| 9. wife _____   | 15. banjo _____ |
| 10. wolf _____  | 16. elf _____   |
| 11. scarf _____ | 17. half _____  |
| 12. hero _____  | 18. goose _____ |
| 13. cuff _____  | 19. knife _____ |
| 14. calf _____  | 20. sheep _____ |



**Home Activity** Your child wrote plurals—words naming more than one person, place, or thing. Ask your child to review the plural forms of the words on the page above. Work together to write a silly poem or song using these and other plural words.

# Irregular Plurals

**Proofread a Report** Robbie wrote a report about the class field trip. Circle four misspelled words. Write them correctly. Write the verb Robbie should have used in his second sentence.

Our class went to the nature center. We seen sheep, gese, and even some wolves.

The two wemen who showed us around said wolves eat everything from big deer to little field mouses—but not children! Still, I wouldn't wunt to get too close to a wolf.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Spelling Words**

wolves  
knives  
feet  
men  
children  
women  
sheep  
heroes

scarves  
mice  
geese  
cuffs  
elves  
banjos  
halves

**Frequently Misspelled Words**

clothes  
want

**Proofread Words** Fill in a circle to show which word is spelled correctly. Write the word.

- |   |                  |
|---|------------------|
| <p>6. Two musicians played _____ for the square dance.</p> <p><input type="radio"/> banjos    <input type="radio"/> banjos    <input type="radio"/> banjoys</p> | <p>6. _____</p>  |
| <p>7. We rolled up our _____ and went to work.</p> <p><input type="radio"/> cuves    <input type="radio"/> cuffes    <input type="radio"/> cuffs</p>            | <p>7. _____</p>  |
| <p>8. The _____ helped the shoemaker with his work.</p> <p><input type="radio"/> elves    <input type="radio"/> elfs    <input type="radio"/> elvies</p>        | <p>8. _____</p>  |
| <p>9. My mom has some pretty _____.</p> <p><input type="radio"/> scarves    <input type="radio"/> scarfs    <input type="radio"/> scarvs</p>                    | <p>9. _____</p>  |
| <p>10. The police officers were _____.</p> <p><input type="radio"/> herros    <input type="radio"/> heroes    <input type="radio"/> heros</p>                   | <p>10. _____</p> |



**Home Activity** Your child identified misspelled plurals. Say the singular form of a list word. Ask your child to spell the plural.

# Irregular Plurals

**Generalization** Sometimes plurals are formed in irregular ways: **heroes, wolves.**

**Word Sort** Sort the list words according to the type of plural.

**-f or -fe to -ves**

**other plurals**

1. \_\_\_\_\_

7. \_\_\_\_\_

2. \_\_\_\_\_

8. \_\_\_\_\_

3. \_\_\_\_\_

9. \_\_\_\_\_

4. \_\_\_\_\_

10. \_\_\_\_\_

5. \_\_\_\_\_

11. \_\_\_\_\_

6. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

**Spelling Words**

1. wolves
2. knives
3. feet
4. men
5. children
6. women
7. sheep
8. heroes
  
9. scarves
10. mice
11. geese
12. wives
13. elves
14. banjos
15. halves

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**Home Activity** Your child is learning to spell irregular plurals. To practice at home, say the singular form of each list word and have your child say the plural form of the word.

Name \_\_\_\_\_

# Consonant Patterns *wr, kn, st, mb, gn*

**Directions** Read each word and identify the consonant pattern with the silent letter. On the lines, write two more words that have the same silent consonant pattern. Underline the consonant pattern in each word you write.

- 1. write                    \_\_\_\_\_
- 2. knight                \_\_\_\_\_
- 3. listen                 \_\_\_\_\_
- 4. thumb                \_\_\_\_\_
- 5. gnaw                 \_\_\_\_\_

**Directions** Add **wr, kn, st, mb,** or **gn** to complete each word. Use the definitions for help.

- 6. a ring of flowers or leaves twisted together                    \_\_\_\_eath
- 7. a round handle that you turn to let yourself in                    door\_\_\_\_ob
- 8. a skilled worker who fixes pipes, sinks, and so on                    plu\_\_\_\_er
- 9. to grind together                    \_\_\_\_ash
- 10. a plant with purple flowers and a prickly stalk and leaves                    thi\_\_\_\_le
- 11. to make a musical sound by blowing air through the lips                    whi\_\_\_\_le
- 12. rough and twisted; bent out of shape                    \_\_\_\_arled
- 13. a tiny piece of bread or cake broken from a slice                    cru\_\_\_\_
- 14. a fold on a surface that is usually flat                    \_\_\_\_inkle
- 15. to hit something with a closed fist                    \_\_\_\_ock

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**Home Activity** Your child wrote words with consonant patterns *wr* (*write*), *kn* (*knight*), *st* (*listen*), *mb* (*thumb*), and *gn* (*gnaw*). Play a game in which you and your child each try to write three more words for each consonant pattern. Whoever has more correctly spelled words with the right letter combinations is the winner.

Name \_\_\_\_\_

## Singular and Plural Pronouns

**Pronouns** are words that take the place of nouns. Pronouns that take the place of singular nouns are **singular pronouns**. *I, me, he, she, him, her, and it* are singular pronouns.

**Singular Pronoun** The man can run fast. He can run fast.

Pronouns that take the place of plural nouns are **plural pronouns**. *We, us, they, and them* are plural pronouns.

**Plural Pronoun** Turtles cannot run. They cannot run.

*You* can be used as a singular and a plural pronoun.

Sam and Sara, where do you like to run?

Sara, you are the fastest runner.

**Directions** Write the pronoun in each sentence.

1. People like to have fun, so we invent games. \_\_\_\_\_
2. Games and exercise are important to us. \_\_\_\_\_
3. People long ago had ideas, and they created games. \_\_\_\_\_
4. My sister and I invented a game. \_\_\_\_\_
5. She is a lot of fun. \_\_\_\_\_

**Directions** Write *S* if the underlined pronoun is singular. Write *P* if it is plural.

6. James Naismith was clever, and he invented a game. \_\_\_\_\_
7. The game was fast, and it was fun. \_\_\_\_\_
8. Two teams played the game, and they tried to make baskets. \_\_\_\_\_
9. We still play the game today. \_\_\_\_\_
10. Mike's team got new uniforms and wore them to the game. \_\_\_\_\_



**Home Activity** Your child learned about singular and plural pronouns. Make up sentences about one or more members of your family. Have your child repeat the sentences using pronouns in place of people's names.



Name \_\_\_\_\_

## Singular and Plural Pronouns

**Directions** Write *S* if the underlined pronoun is singular. Write *P* if it is plural.

1. A basketball team has nine players, and they wear the same uniforms. \_\_\_\_\_
2. When the ball is tossed into the basket, it counts for two points. \_\_\_\_\_
3. Marybeth plays basketball, and she is a very good guard. \_\_\_\_\_
4. We usually play on the same team. \_\_\_\_\_
5. Students, you should learn a variety of games. \_\_\_\_\_

**Directions** Write each sentence. Replace the underlined word or words with the correct pronoun.

6. Sports and games have many different rules.

\_\_\_\_\_

7. Basketball players run, pass, and shoot.

\_\_\_\_\_

8. Lydia keeps track of the score.

\_\_\_\_\_

**Directions** Write a sentence about a game you have played. Use a pronoun. Underline the pronoun and write *S* if it is singular or *P* if it is plural.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Home Activity** Your child reviewed singular and plural pronouns. On an outdoor walk, discuss birds with your child. Have your child identify at least two pronouns used in your discussion.

Name \_\_\_\_\_

# Singular and Plural Pronouns

**Directions** Revise each sentence. Replace the underlined words with singular or plural pronouns.

1. Some people thought of a new sport, and the sport became popular.

---



---

2. Two teams play that game, and the two teams try to outscore each other.

---



---

3. A golfer has a club, and the golfer uses the club to hit a ball.

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4. Football players wear many pads, and the pads are a heavy load.

---



---

5. Babe Didrikson played many sports, and Babe Didrikson was good at all of the sports.

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**Directions** Write three sentences about a favorite game. Use at least two different pronouns in the sentences. Underline the pronouns.

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**Home Activity** Your child learned how to use singular and plural pronouns in writing. Have your child write two sentences about a current event using a singular and a plural pronoun.

Name \_\_\_\_\_

# Singular and Plural Pronouns

**Directions** Read the selection. Then read each question that follows the selection. Decide which is the best answer to each question. Mark the space for the answer you have chosen.

## Basketball

(1) Basketball is a very popular game. (2) Basketball is played across the country. (3) James Naismith invented it, but James may not even recognize it anymore. (4) Fans fill thousands of seats every night to watch, and the fans love a good show. (5) Michael Jordan was a very popular player. (6) Michael Jordan led his team to 6 championships. (7) The game has female stars too, and many of the female stars are popular, too.

1 What pronoun can replace the noun in sentence 2?

- They  
 He  
 It  
 I

2 What pronoun can replace the noun in sentence 3?

- he  
 they  
 it  
 him

3 What pronoun can replace the noun in sentence 4?

- he  
 her  
 she  
 they

4 What pronoun can replace the noun in sentence 6?

- Him  
 He  
 They  
 It

5 What pronoun can replace the noun in sentence 7?

- her  
 she  
 we  
 them



**Home Activity** Your child prepared for taking tests on singular and plural pronouns. Read a book with your child. Point out several sentences with pronouns. Have your child identify the pronouns and tell whether they are singular or plural.