

Name _____

Vocabulary

Check the Words You Know

___stamps	___spare
___chores	___attic
___labeled	___customer
___board	

Directions Write the word from the box that fits the meaning of each sentence.

- I went to the post office to buy _____ for my letters.
- The store owner _____ everything with a price.
- We store things in the _____ at the top of the house.
- Al had a meeting with the _____ of directors at his company.
- Taking out trash and washing dishes are my _____ at home.

Directions Circle one word at the end of each sentence that fits the meaning.

- I had a _____ pencil, so I gave one to my friend to use.
spare short
- The salesman asked each _____ in the store if she needed any help. custom customer
- Walking the dog is one of my _____. chores chokes
- We like to play upstairs in the _____. attention attic
- I need two _____ for my mail.
steps stamps

Write an Advertisement

On a separate sheet of paper, use vocabulary words to write an advertisement for something you would like to sell if you owned a store.

Name _____

Vowels: r-Controlled

Directions Replace the sound in each word with the correct combination of letters. Choose one of the combinations in the box. Write the word on the line.

/er/ spelled ir, er, ur, ear, or är spelled ar ôr spelled or, ore, oar

- | | |
|-------------------|----------------------|
| 1. moth/er/ _____ | 7. b/er/dhouse _____ |
| 2. h/er/t _____ | 8. s/ôr/ing _____ |
| 3. w/er/d _____ | 9. m/ôr/ _____ |
| 4. st/ôr/y _____ | 10. l/er/n _____ |
| 5. lock/er/ _____ | 11. invent/er/ _____ |
| 6. y/är/d _____ | 12. st/är/t _____ |

Directions Each sentence has two words in (). Underline the word that is spelled correctly.

13. The U.S. President is sometimes called the (leader, leadir) of the free world.
14. Grapes can be either green or (perple, purple).
15. Dad has an (armful, oarmful) of dirty clothes.
16. We agreed to meet after our (fearst, first) class of the morning.
17. Will they come (befor, before) or after the party?
18. The old desk was not (worth, wurth) the price they wanted for it.
19. Breakfast is usually the (earliest, erliest) meal of the day.
20. Look on the (chort, chart) to find your name.



Name _____

Story Sequence A

Title _____

Beginning



Middle



End

Name _____

Vocabulary • Multiple-Meaning Words

- A **multiple-meaning** word has more than one meaning.
- If you see a word you know but the meaning does not make sense in the sentence, the word may be a multiple-meaning word. Try another meaning for the word in the sentence.

Directions Read the following passage about one child's special interests. Then answer the questions below. Look for multiple-meaning words as you read.

My brother has had many hobbies. First he collected stamps. He filled his desk with envelopes full of stamps. Then he started building model airplanes. He hung the models from his ceiling and saved the spare parts in a big box. Now

he's started to play chess. He always has a game set up on the floor. Mom complains about the clutter but she doesn't really mind. "Maybe someday he'll be president of a museum board," she says.

1. Does *stamps* mean "small, sticky papers that stand for postage paid" or "pounds one's foot loudly on the floor"?

2. Does *spare* mean "a bowling score" or "extra"?

3. Does *play* mean "to act the part of a character in a drama" or "to join in on a game"?

4. Does *mind* mean "to obey someone" or "to be bothered by something"?

5. Does *board* mean "a flat piece of wood" or "the group of people in charge of an organization"?



Name _____

Fact and Opinion

- A statement of **fact** can be proved true or false.
- A statement of **opinion** gives someone's thoughts or feelings about something.
- Words that express feelings, such as *best* and *amazing*, are clues that a sentence is probably an opinion.

Directions Read the following passage. Then answer the questions below.

A herpetologist is someone who studies amphibians and reptiles. Some herpetologists are especially interested in snakes. Snakes are scary. I don't like them very much, but my friend Isabel is just crazy about them! She is planning to be a herpetologist when she grows up. She thinks it would be a perfect job for her.

As a herpetologist, Isabel could study snakes all over the world, write books about them, or work in a zoo or a museum. Isabel's favorite snake is the coral snake. The coral snake is poisonous. Isabel thinks it has the most beautiful coloring of any American snake.

1. How might you prove whether the first sentence in the passage is true?

2. Is the third sentence in the passage a statement of fact or a statement of opinion?
How do you know?

3. Reread the second paragraph. Find a statement of fact.

4. Write a statement of opinion that tells how you feel about snakes. Then write a reason for your opinion.



Name _____

Fact and Opinion

- A statement of **fact** can be proved true or false.
- A statement of **opinion** gives someone's thoughts or feelings about something. Words that express feelings, such as *fun* and *wonderful*, are clues that a sentence is probably an opinion.

Directions Read the following passage. Then complete the diagram below.

<p>Collecting is a hobby for people of all ages. People collect many things. My dad collects roadmaps from every state. Some collections such as dolls and cars can cost money. Collections that require</p>	<p>very little time and a lot of luck are more fun. In fact, they are the most wonderful of all. People who collect rocks, for example, probably enjoy digging in the dirt as much as they enjoy finding an interesting rock!</p>
---	---

Facts	Opinions
1.	4.
2.	5.
3.	6.

Copyright © Pearson Education, Inc., or its affiliates. All Rights Reserved. 3

Name _____

Fact and Opinion

- A **statement of fact** can be proved true or false.
- A **statement of opinion** gives someone's thoughts or feelings about something.
- Words that express feelings, such as *wise* and *wonderful*, are clues that a statement might be an opinion.

Directions Read the following biographical passage.

Benjamin Franklin was a man of many interests. Franklin started his career as a printer, but printing was not his only accomplishment. Franklin also organized the first library and the first

fire department. Benjamin Franklin was a wise and wonderful citizen. I think we are lucky that he was one of the founders of our country.

Directions Complete the chart by writing one more fact and one more opinion from the passage above. Then answer the question.

Facts	Opinions
Benjamin Franklin was a man of many interests.	Benjamin Franklin was a wise and wonderful citizen.

What facts support the idea the Franklin had many interests?



Name _____

Cause and Effect

- A **cause** tells why something happened.
- An **effect** is what happened.
- Look for **clue words**, such as *if, then, because, since, and so*, to help you understand what happens and why it happens.

Directions Read the following selection. Then answer the questions below.

On his way home from work, Dad often stopped at the eyeglass store on our block. Sometimes he needed the screw on his eyeglass frame fixed. Other times, he needed the nose pad adjusted. Each time he got a free gift—an eyeglass case. So, Dad collected more than fifty cases over the years, in all styles and colors.

One day last week I sat in my artist's studio. I chatted with Dad about needing something to create a new sculpture. Soon Dad presented me with fifty of the most colorful and unusual eyeglass cases I'd ever seen. Then "Eyeglass Sculpture" won first prize in an art contest at the museum.

1. What was one cause for Dad stopping at the local eyeglass store?

2. What was one effect of Dad stopping at the local eyeglass store?

3. What was the effect of Dad stopping so often at the eyeglass store?

4. What was the effect of Dad giving his daughter material for her sculpture?

5. What clue words in the story show cause or effect?



Name _____

Writing • Biography

Key Features of a Biography

- tells about the life of a real person
- is usually told in time order
- uses words like he or she
- tells about the person's talents or important achievements

A Tinkering Man's Collection

As a boy, Uncle Stefan loved to tinker. He was good with his hands, and even better with tools. He could fix almost anything around the house, but his passion was working on his bicycle.

Over time Uncle Stefan began to build his own bikes, using spare parts from his workshop. That's how he began his one-of-a-kind bicycle collection. Have you ever seen a bicycle with a round steering wheel for handlebars and a plastic chair cushion

for a seat? Uncle Stefan made a bike just like that for me!

Now Uncle Stefan has a shed full of bikes, and do you think they sit around collecting dust? Not on your life! Uncle loans them out to all of us neighborhood kids. And when the bikes start to squeak or show any signs of needing care, a big smile spreads across his face. It is time for Uncle Stefan to grab his toolbox and teach us how to tinker.

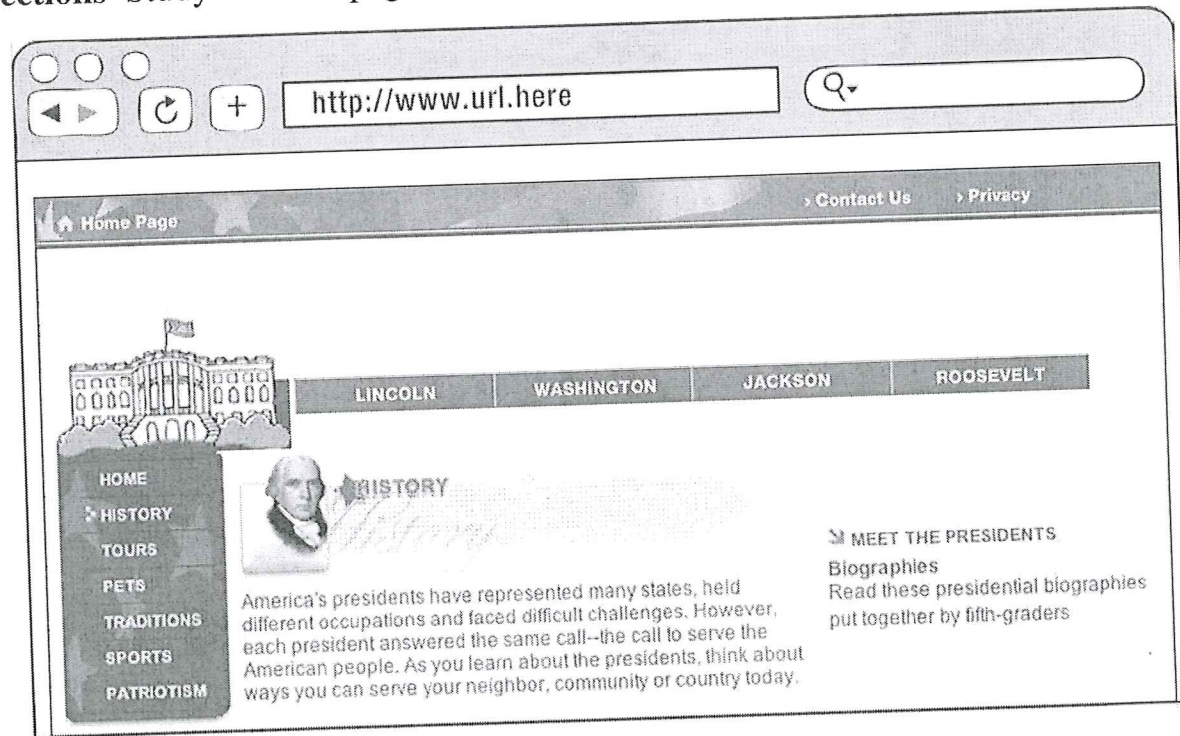
1. Find the person this biography tells about and circle his name. Then underline examples of the word *he* that refer to this man.
2. Draw a box around any words or phrases that give clues about when events happen.

Name _____

Online Information

- You can go **online** to find **information** about almost any topic. You have to follow certain steps. First, you type in the URL. This is like an address. It takes you to the **home page**, or first page, of the Web site you want to use for reference.
- Next, you read the text on the home page and look at the images. Many of the words and images on the home page are **links**. When you click on a link, it takes you to a new page.

Directions Study the Web page and answer the questions that follow.



1. What is the URL for this Web site? _____
2. Which link can you click on to read about President Abraham Lincoln?

3. What might you find under the “Pets” link to the left?

4. What is the purpose of this Web site?

Name _____

Prefixes

Proofread an Announcement Circle four misspelled words. Write them correctly. Rewrite the sentence that has an incorrect verb.

Night Hike

Learn about creatures of the night!

Meet outside the nature center. Dress for outdoors and wear long pants. Some areas is overgroan.

8 P.M. to mid night

Bring a freind!

Note: The \$2 fee must be prepaid.

Spelling Words

prepaid
midnight
overflow
outdoors
outline
overgrown
prefix
Midwest

pretest
midpoint
outgoing
overtime
overdue
outside
outfield

Frequently Misspelled Words

outside
friend

1. _____ 2. _____
3. _____ 4. _____
5. _____

Proofread Words Fill in a circle to show which word is spelled correctly. Write the word.

- | | | | | |
|-----|--------------------------------|----------------------------------|---------------------------------|-------|
| 6. | <input type="radio"/> middwest | <input type="radio"/> Midwest | <input type="radio"/> midWest | _____ |
| 7. | <input type="radio"/> overfloe | <input type="radio"/> overflow | <input type="radio"/> ovrflow | _____ |
| 8. | <input type="radio"/> outgoing | <input type="radio"/> ootgoing | <input type="radio"/> outtgoing | _____ |
| 9. | <input type="radio"/> midpoin | <input type="radio"/> midpointe | <input type="radio"/> midpoint | _____ |
| 10. | <input type="radio"/> outfield | <input type="radio"/> outfeild | <input type="radio"/> outfeeled | _____ |
| 11. | <input type="radio"/> pritest | <input type="radio"/> pretest | <input type="radio"/> preetest | _____ |
| 12. | <input type="radio"/> ovrtime | <input type="radio"/> overrrtime | <input type="radio"/> overtime | _____ |

Name _____

Prefixes

Spelling Words

prepaid	midnight	overflow	outdoors	outline
overgrown	prefix	Midwest	pretest	midpoint
outgoing	overtime	overdue	outside	outfield

Context Clues Write a list word that best completes each sentence.

- Dad had to work _____ .
- He stayed up until _____ .
- The sink began to _____ .
- My uncle is flying to the _____ .
- The word *midpoint* has a _____ .
- My sister is _____ .
- Before you begin your report, make an _____ .
- The shrubs look _____ .
- Our teacher had us take a _____ .
- My library book is _____ .

Missing Prefixes Write the prefix. Write the list word.

- | | |
|-----------------|-----------|
| 11. _____ doors | 11. _____ |
| 12. _____ point | 12. _____ |
| 13. _____ paid | 13. _____ |
| 14. _____ side | 14. _____ |
| 15. _____ field | 15. _____ |



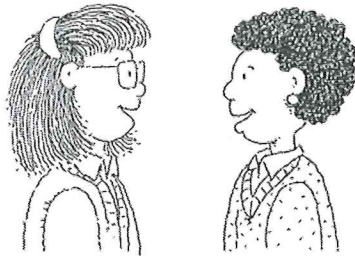
Name _____

Prefixes

Spelling Words				
prepaid	midnight	overflow	outdoors	outline
overgrown	prefix	Midwest	pretest	midpoint
outgoing	overtime	overdue	outside	outfield

Context Clues Sue made a list of phrases about her best friend. Write a list word to complete each phrase.

1. very _____
2. colors _____ the lines
3. from the _____
4. always has an _____ library book
5. likes being _____
6. never stays awake until _____



Definitions Fill in the circle to show the correct definition.

- | | |
|---|---|
| <p>7. Prepaid means</p> <p><input type="radio"/> you paid ahead of time.</p> <p><input type="radio"/> you paid too much.</p> | <p>8. Overgrown means</p> <p><input type="radio"/> something grew too much.</p> <p><input type="radio"/> your growth spurt is finished.</p> |
| <p>9. Pretest means</p> <p><input type="radio"/> a test about prefixes.</p> <p><input type="radio"/> a test to see what you already know.</p> | <p>10. Overtime means</p> <p><input type="radio"/> it's getting late.</p> <p><input type="radio"/> you worked extra hours.</p> |
| <p>11. Outline means</p> <p><input type="radio"/> you can't color inside the lines.</p> <p><input type="radio"/> you draw a line around the outside edge.</p> | <p>12. Midpoint means</p> <p><input type="radio"/> middle part of anything.</p> <p><input type="radio"/> near the end.</p> |



Name _____

Prefixes *pre-*, *mid-*, *over-*, *bi-*, *out-*, *de-*

Directions Add the prefix *pre-*, *mid-*, *over-*, *out-*, or *de-* to each base word. Write the new word on the line.

- 1. over- + load = _____
- 2. out- + going = _____
- 3. pre- + paid = _____
- 4. mid- + point = _____
- 5. de- + code = _____

Directions Choose the word from the box that best fits the definition. Write the word on the line.

- _____ 6. a word part added to the beginning of a word
- _____ 7. a vehicle with two wheels
- _____ 8. bursting forth
- _____ 9. the middle of the week
- _____ 10. to thaw something that is frozen

bicycle
midweek
outburst
defrost
prefix

Directions Add the prefix *pre-*, *mid-*, *over-*, *bi-*, or *out-* to the base word in () to complete each sentence. Write the word on the line.

- _____ 11. Elena began to collect rocks when she was in (school).
- _____ 12. She thought this hobby would (last) any of her other hobbies.
- _____ 13. It is easy to (look) rocks during the day.
- _____ 14. She found a (color) rock one day.
- _____ 15. Finding them at (night) is nearly impossible.



Name _____

Prefixes

Generalization When prefixes **pre-**, **mid-**, **over-**, and **out-** are added to words, the base words stay the same: **prepaid**, **midnight**, **overflow**, **outdoors**.

Word Sort Sort the list words by prefix.

pre-

over-

- | | |
|----------|----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |

mid-

10. _____

out-

- | | |
|----------|-----------|
| 4. _____ | 11. _____ |
| 5. _____ | 12. _____ |
| 6. _____ | 13. _____ |
| | 14. _____ |
| | 15. _____ |

Spelling Words

1. prepaid
2. midnight
3. overflow
4. outdoors
5. outline
6. overgrown
7. prefix
8. Midwest
9. pretest
10. midpoint
11. outgoing
12. overtime
13. overdue
14. outside
15. outfield



Name _____

Possessive Pronouns

Some pronouns show who or what owns, or possesses, something. This kind of pronoun is a **possessive pronoun**.

Possessive Pronouns *My, mine, your, yours, her, hers, our, ours, his, their, theirs, and its* are possessive pronouns.

- This is my gold rock, and that is hers.

Directions Write the possessive pronouns in each sentence.

1. When Tracy visited her granddad, she looked for rocks on his farm.

2. Her favorite rock was limestone. _____

3. Its color was pale gray. _____

4. Her brothers found rocks, and they put them in their granddad's study.

5. They had a shelf for theirs, and Tracy had a shelf for hers. _____

Directions Choose the possessive pronoun in () that could replace the underlined words in each sentence. Write the sentence.

6. I found a piece of marble, and the marble's color was pink. (their, its)

7. Your favorite rock is quartz, and my favorite rock is marble. (mine, my)

8. Is this quartz the quartz you own? (his, yours)



Name _____

Possessive Pronouns

Directions Circle the correct possessive pronoun for each sentence.

1. Gems are some of (our, ours) most valuable rocks.
2. (Their, Theirs) favorite gem is bright green.
3. Diamonds are found in (my, mine) state.
4. A ruby is a beautiful gem, and (her, its) color is red.
5. Ruby is my birthstone, and a diamond is (her, hers).

Directions Write the possessive pronouns in each sentence.

6. Our grandmother has some beautiful gems in her collection.

7. I love the diamond for its brilliant sparkle.

8. My brother James likes the rubies and their deep red color.

9. Grandma has a gem called a moonstone, and it is her favorite.

10. He wanted an emerald, and he received it for his birthday.

Directions Revise the sentence. Replace the underlined words with a possessive pronoun.

I found a piece of marble, and the marble's color was pink.



Name _____

Possessive Pronouns

Directions Revise each sentence. Replace the underlined words with possessive pronouns.

1. Daniel chose certain rocks because the rocks' color was bright blue.

2. Daniel and Matt spent all day at a creek since the creek's shores were covered with rocks.

3. Daniel and Matt looked for interesting rocks, and Daniel and Matt's bag was soon full.

4. Matt found a snowy white rock, which was Matt's favorite.

Directions Write three sentences about a collection owned by you or someone else. Use at least two possessive pronouns. Underline the possessive pronouns.



Name _____

Possessive Pronouns

Directions Read the selection. Then read each question that follows the selection. Decide which is the best answer to each question. Mark the space for the answer you have chosen.

Rock Collecting

(1) I have cool rocks in my collection. (2) Dad taught _____ family about rocks. (3) My dad gave me a rock from its collection. (4) The rock is odd, and its color is orange. (5) My sister Tara got down on her knees. (6) She found quartz on her first try. (7) Rock collecting is a good hobby, and it could be our.

1 Which word is the possessive pronoun in sentence 1?

- I
 rocks
 my
 in

2 Which pronoun correctly completes sentence 2?

- our
 mine
 hers
 its

3 What change, if any, should be made to sentence 3?

- Change *its* to **he**
 Change *its* to **his**
 Change *its* to **mine**
 Make no change

4 What change, if any, should be made to sentence 5?

- Change *her knees.* to **hers knees.**
 Change *her knees.* to **their knees.**
 Change *her knees.* to **my knees.**
 Make no change

5 What change, if any, should be made to sentence 7?

- Change *our.* to **yours.**
 Change *our.* to **him.**
 Change *our.* to **its.**
 Make no change

