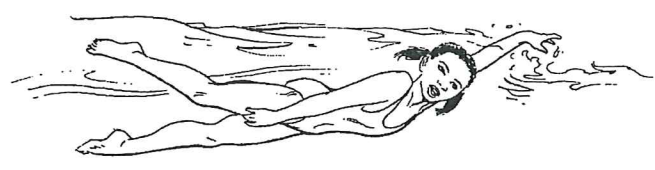


Vocabulary



Check the Words You Know

___drowned	___strokes
___medals	___current
___continued	___stirred
___celebrate	

Directions Fill in the blank with a word from the box that fits the meaning of the sentence.

1. He _____ to swim so that he could reach the shore.
2. The more she practiced, the stronger her swimming _____ became.
3. The swimmer won prizes and _____ for every race she won.
4. The ocean _____ was strong, and he worked to swim against it.
5. The waves were high on the day she almost _____.

Directions Draw a line from the word to its meaning.

- | | |
|---------------|-----------------------------|
| 6. stirred | prizes or ribbons you win |
| 7. celebrate | moved around |
| 8. current | kept on going |
| 9. medals | the movement of ocean water |
| 10. continued | to have a party |

Write a Newspaper Article

On a separate sheet of paper, write a newspaper article describing a swimming race. Use as many vocabulary words as possible.

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Home Activity Your child identified and used vocabulary words from *America's Champion Swimmer: Gertrude Ederle*. Read a sports article from a newspaper with your child. Encourage your child to discuss the article using this week's vocabulary words.

Vocabulary • Multiple-Meaning Words

- A **multiple-meaning** word has more than one meaning.
- If you see a word you know but the meaning does not make sense in the sentence, the word may be a multiple-meaning word. You can use **context clues** to figure out the word's meaning.

Directions Read the following passage about a child who was brave when it counted. Then answer the questions below. Look for context clues to help you with multiple-meaning words as you read.

Chad was afraid of water, but his dream was that he would get over his fear. One day Chad and his father saw a kitten stranded on a rock in the middle of a stream. The water was calm, but a small current swirled around the rock. "Go ahead," said Dad. "I'll be here if you need help."

Chad pulled off this cap and jumped in. He forgot to be afraid. With smooth strokes, he swam to the rock and brought the kitten back to shore. Chad was not afraid of water anymore.

1. Does *dream* mean "an image in the mind of a sleeping person" or "a goal someone hopes to reach"?

2. Does *calm* mean "without large waves" or "without strong feeling"?

3. Does *current* mean "movement of water in one direction" or "happening now"?

4. Does *cap* mean "to do something better than someone else" or "a head covering"?

5. Does *strokes* mean "motions used when swimming" or "motions used when petting an animal"?



Suffixes

Spelling Words

dentist	editor	artist	hostess	actress
swimmer	seller	tutor	tourist	organist
lioness	shipper	chemist	investor	conductor

Word Search Puzzle Circle each of the job names in the puzzle. Look across, down, and diagonally.

Jobs	a	d	a	c	t	r	e	s	s	d	m	a
1. chemist	c	o	t	i	c	t	e	d	s	e	d	r
2. editor	c	s	e	w	o	c	u	u	i	n	e	e
3. dentist	h	a	c	r	n	f	v	t	h	e	n	d
4. seller	e	e	d	i	t	o	r	s	o	c	t	i
5. actress	m	c	u	t	i	s	t	n	e	r	i	c
6. conductor	i	t	s	e	l	l	e	r	g	e	s	h
7. tutor	s	u	d	e	t	o	r	h	d	r	t	i
	t	i	s	c	o	n	d	u	c	t	o	r

Hidden Words Cross out the first letter and then every third letter.

Write the list word that is left. The first word is started for you.

- | | |
|------------------------------------------------|-----------|
| 8. i s w p i m l m e c r | 8. _____ |
| 9. o l i c o n m e s g s | 9. _____ |
| 10. a h o b s t r e s o s | 10. _____ |
| 11. p t o s u r w i s k t | 11. _____ |
| 12. r o r p g a p n i y s t | 12. _____ |



Home Activity Your child has been learning to spell words with the suffixes *-er*, *-or*, *-ess*, and *-ist*. Pronounce some of the list words for your child to spell.

Suffixes

Generalization Words with the suffixes **-er**, **-or**, **-ess**, and **-ist** often refer to people: swimmer, editor, actress, artist.

Word Sort Sort the list words by their suffixes.

-er

1. _____

2. _____

3. _____

-or

4. _____

5. _____

6. _____

7. _____

-ess

8. _____

9. _____

10. _____

-ist

11. _____

12. _____

13. _____

14. _____

15. _____

Spelling Words

1. dentist
2. editor
3. artist
4. hostess
5. actress
6. swimmer
7. seller
8. tutor
9. tourist
10. organist
11. lioness
12. shipper
13. chemist
14. investor
15. conductor



Suffixes

Spelling Words				
dentist	editor	artist	hostess	actress
swimmer	seller	tutor	tourist	organist
lioness	shipper	chemist	investor	conductor

Proofread a Program Nick wrote the program for the school musical. Circle four misspelled words. Write them correctly. Add the missing punctuation mark.

The Cast

Mad chemist....Don Perlas
 The dentest.....Julie Blake
 The tourist.....Kate Hanson
 Music conductor....Steve Carr
 Scenery artist....Ann Morgan
 We extend special thanks to
 the editor of the *Daily Press*,
 Mr Pearson, hoo is our sponsor.

Frequently Misspelled Words
once
who
one

1. _____
2. _____
3. _____
4. _____

Proofread Words Circle the word that is spelled correctly. Write the word.

5. Jake was a ticket **seller** **sellor**. 5. _____
6. A **tudor** **tutor** helps Don with math. 6. _____
7. Jean is a fast **swimmer** **swimer**. 7. _____
8. The **organist** **organest** played softly. 8. _____
9. We thanked our **hostes** **hostess**. 9. _____
10. The **lioness** **liones** paced back and forth. 10. _____

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Home Activity Your child identified misspelled words with the suffixes *-er*, *-or*, *-ess*, and *-ist*. Ask your child to name the four hardest words. Have your child write these words.

Name _____

Suffixes **-er, -or, -ess, -ist**

Directions Add the suffix to each base word. Write the new word on the line.

- 1. edit + -or = _____
- 2. art + -ist = _____
- 3. conduct + -or = _____
- 4. lion + -ess = _____
- 5. sell + -er = _____

Directions Write the word from the box that best fits each definition.

- _____ 6. a doctor who cares for your teeth
- _____ 7. one who ships packages
- _____ 8. one who directs
- _____ 9. a scientist in the field of chemistry
- _____ 10. a woman who greets restaurant guests

chemist
dentist
hostess
shipper
director

Directions Add the suffix **-er, -or, -ess, or -ist** to the base word in () to complete each sentence. Use the words in the box to help. Write the word on the line.

- _____ 11. Gertrude Ederle was the first woman (swim) to swim across the English Channel.
- _____ 12. Many thought her coach was the greatest swimming (instruct) in the world.
- _____ 13. After she became famous, Ederle was offered work as an (act), but she declined.
- _____ 14. Instead, she traveled as a (tour).
- _____ 15. Later, Ederle became a swimming (teach) for deaf children.

actress
instructor
swimmer
teacher
tourist

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Home Activity Your child formed and wrote words with the suffixes *-er, -or, -ess, and -ist*. Together, think of additional job-related words that end with *-er, -or, -ess, or -ist* (such as *doctor, countess, biologist, police officer*). Help your child write a paragraph explaining which jobs sound most interesting to him or her and why.

Suffixes

Spelling Words

dentist	editor	artist	hostess	actress
swimmer	seller	tutor	tourist	organist
lioness	shipper	chemist	investor	conductor

Definitions Write a list word to name each person.

1. a person who draws and paints 1. _____
2. a person who takes care of teeth 2. _____
3. a person who moves through water 3. _____
4. a person who receives guests 4. _____
5. a person who teaches 5. _____
6. a person who works on books or magazines 6. _____
7. a person who buys and sells stocks 7. _____
8. a person who leads an orchestra 8. _____
9. a person who plays an organ 9. _____
10. a person who works with chemicals 10. _____
11. a person who travels to new places 11. _____

Rhymes Write the missing word. It rhymes with the underlined word.

12. The _____ sent my sweater in a zipper bag. 12. _____
13. He got a propeller from a model plane _____. 13. _____
14. Did you see the mess the _____ left backstage? 14. _____
15. The _____ eats less food than the lion. 15. _____



Fact and Opinion

- A statement of **fact** tells something that can be proved true or false. You can prove it by reading or asking an expert.
- A statement of **opinion** tells someone's ideas or feelings. Words that tell feelings, such as *should* or *best*, are clues to opinions.

Directions Read the following passage. Then complete the diagram below.

<p>Swimming is a sport that helps keep people in good shape. If you have any doubt, just ask Mark Spitz. He held the record for winning the most gold medals in swimming events at the Olympics until 2008.</p> <p style="padding-left: 20px;">In Germany, at the Olympics in 1972, Spitz won seven gold medals. He also set</p>	<p>new world records in each of the seven events.</p> <p style="padding-left: 20px;">During those events, Spitz wore a mustache. The mustache distracted from his great performance. He should have shaved the mustache. That would have been best.</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Fact	How to Prove
1.	
2.	

Opinion	Clue words
3.	
4.	

5. How can you find out if Mark Spitz won seven gold medals at the Summer Olympics in 1972? _____



Home Activity Your child identified fact and opinion in a nonfiction passage about swimming. Read another passage or editorial with your child and discuss whether the statements are fact or opinion. Have your child explain how to check to be sure seemingly true statements are really facts.

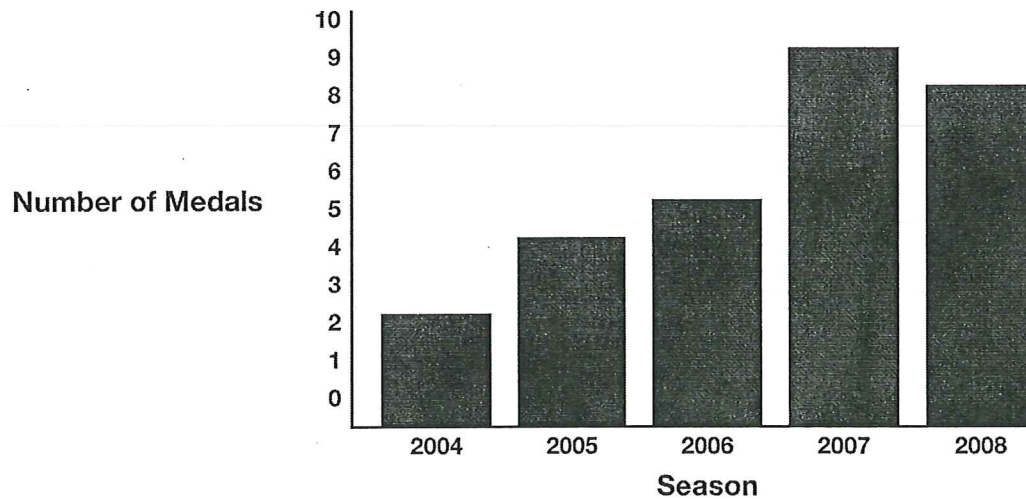
Name _____

Bar Graphs

- A **bar graph** allows you to compare amounts, dates, or other things. You can compare and contrast by looking at the heights of the bars on the graph.
- Bar graphs have two **axes**. The **horizontal axis** goes across the bottom of the graph. The **vertical axis** goes up the left-hand side of the graph. Each axis has a label to tell you what the numbers and categories in the graph mean.

Directions Use the bar graph to answer the questions.

Gymnastics Medals Won



1. In which season did the gymnast win the most medals?

2. How many medals did the gymnast win in her first season?

3. How many medals did the gymnast win in her last season?

4. In which season did the gymnast win a total of 5 medals?



Home Activity Your child answered questions about a bar graph. Go through the sports page of the newspaper with your child. Find some data or statistics that will make a good bar graph. Help your child make a graph of the data.

Name _____

Generalize

- When you read, you can sometimes make a **general statement** about what you have read.
- A **general statement** tells how some things are mostly alike or all alike.
- Look for examples. Ask what they have in common.

Directions Read the following selection. Then answer the questions below.

Olympic athlete Babe Didrikson Zaharias had many successes in her career. She was talented in many sports, including swimming, track, basketball, and golf. She won two gold medals in the 1932 Olympics for the javelin and hurdles.

She continued her career as a professional basketball player and golfer.

Babe won every major women's golf championship—including winning the world championship four times.

She helped start the LPGA (Ladies Professional Golf Association) and established the Babe Zaharias Trophy to honor outstanding women athletes.

1. What is one example of a success Babe Didrikson had in her career?

2. In which sports did Babe Didrikson excel?

3. What general statement can you make about Babe Didrikson's success as an athlete?

4. What example shows that Babe Didrikson was a talented golfer?

5. What general statement can you make about Babe Didrikson and women athletes?



Home Activity Your child identified generalizations in a nonfiction selection about an American athlete. Read a book or article with your child about another athlete and discuss general statements that can be made and are supported by examples.

Name _____

Contractions

A **contraction** is a word made by putting two words together. When words are joined in a contraction, an apostrophe shows where a letter or letters have been left out.

- Some contractions combine a pronoun and a verb: *I + am = I'm; he + is = he's; we + are = we're; you + will = you'll; we + will = we'll; they + are = they're.*
- Some contractions combine a verb and *not*: *can + not = can't; is + not = isn't; do + not = don't; will + not = won't; are + not = aren't.*

Contractions They're swimming in the lake, but I can't see them.

Directions Read the sentence. Then write the contraction in each sentence.

1. Watch the Olympics, and you'll see some great swimmers. _____
2. The Americans think they'll win many medals. _____
3. I won't miss their big race tonight. _____
4. I can't believe she broke the world record. _____
5. Maybe we'll swim in the Olympics someday. _____

Directions Read the sentence. Write the contraction in each sentence. Then write the word or words that make up the contraction.

6. They're starting the race. _____
7. Jeremy is in this race, and he's in the first lane. _____
8. It's important to get a fast start. _____
9. Isn't a fast turn important also? _____
10. The other swimmers can't beat Jeremy. _____



Home Activity Your child learned about contractions. With your child, read an article in a local newspaper. Have your child identify the contractions and the words that make up each contraction.

Name _____

Contractions

Directions Read the selection. Then read each question that follows the selection. Decide which is the best answer to each question. Mark the space for the answer you have chosen.

Learning to Swim

(1) Swimming is not difficult. (2) You will learn some strokes. (3) They are your arm movements. (4) I will show you a kick. (5) It is the most popular kick. (6) Don't forget to breathe correctly. (7) Breathing won't be hard for you.

1 Which contraction is correct for sentence 1?

- he's
 don't
 isn't
 we'll

2 Which contraction is correct for sentence 2?

- we're
 I'm
 won't
 You'll

3 Which contraction is correct for sentence 3?

- They're
 Don't
 We'll
 can't

4 Which two words form the contraction in sentence 6?

- I am
 Do not
 Are not
 You will

5 Which two words form the contraction in sentence 7?

- will not
 can not
 you will
 are not



Home Activity Your child prepared for taking tests on contractions. Together, sort through the mail and have your child find contractions in advertisements and notices.

Name _____

Contractions

Directions Write each sentence. Replace the underlined words with contractions.

1. I am studying the history of swimming.

2. I learned about a popular stroke of the 1800s, and it is called the Australian crawl.

3. Johnny Weismuller, an American swimmer, was not happy with the Australian crawl.

4. He is known for inventing the front crawl.

5. Now we are all using the front crawl.

Directions Write three sentences about swimming. Use at least two contractions. Underline the contractions.

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Home Activity Your child learned how to use contractions in writing. Have your child write two sentences with contractions about water activities he or she enjoys. Have your child point out the contractions.

Name _____

Prefixes

Directions Add the prefix **pre-**, **de-**, **mid-**, **over-**, **out-**, or **bi-** to each base word. Write the new word on the line.

- | | | | | | |
|-----|-------|---|---------|---|-------|
| 1. | pre- | + | fix | = | _____ |
| 2. | bi- | + | cycle | = | _____ |
| 3. | over- | + | pay | = | _____ |
| 4. | pre- | + | paid | = | _____ |
| 5. | out- | + | guess | = | _____ |
| 6. | de- | + | frost | = | _____ |
| 7. | over- | + | sleep | = | _____ |
| 8. | mid- | + | night | = | _____ |
| 9. | out- | + | shine | = | _____ |
| 10. | bi- | + | monthly | = | _____ |
| 11. | mid- | + | summer | = | _____ |
| 12. | de- | + | claw | = | _____ |

Directions Match one of the words you wrote above to each definition. Write the word on the line.

- | | | |
|-----|-----------------------------|-------|
| 11. | to shine more brightly than | _____ |
| 12. | the middle of the night | _____ |
| 13. | machine with two wheels | _____ |
| 14. | pay too much | _____ |
| 15. | paid for beforehand | _____ |
| 16. | remove the claws from | _____ |



Home Activity Your child wrote words with the prefixes *pre-* (*prepaid*), *mid-* (*midnight*), *over-* (*oversleep*), *out-* (*outshine*), *de-* (*declaw*), and *bi-* (*bicycle*). Read an article about Olympic athletes to your child. Have him or her look for words with prefixes. Together, predict what each word might mean and then look it up in a dictionary.

Name _____

Fact and Opinion

- A statement of **fact** tells something that can be proven true or false.
- A statement of **opinion** tells someone’s ideas or feelings. It is a belief or judgment and cannot be proven true or false. Words that tell feelings, such as *should* or *best*, are clues to opinions.
- You can ask an expert or use reference books to check whether a statement is true.

Directions Read the following passage. Then complete the diagram below.

<p>Amelia Earhart was the best pilot ever. She learned how to fly planes when it wasn’t a very common thing for women to do. She set many records with her flying. For example, she was the first woman to fly across the Atlantic Ocean</p>	<p>alone. Amelia Earhart also attempted to fly around the globe, but unfortunately, her plane was lost and she disappeared. She was an inspiration to many men and women. Amelia Earhart was a real star.</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Fact	How to Prove
1.	
2.	

Opinion	Clue Words
3.	
4.	

5. How can you find out whether or not Amelia Earhart disappeared?

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Home Activity Your child identified fact and opinion in a nonfiction passage. Read another passage or editorial with your child and discuss whether the statements are facts or opinions. Have your child explain how to check to be sure seemingly true statements are really facts.

Name _____

Contractions

Directions Write the contraction in each sentence. Then write the words that make up the contraction.

1. I learned a new swimming stroke, and it's called the butterfly.

2. Some Olympic swimmers do the butterfly, and they're really fast.

3. Michael Phelps does the butterfly, and he's one of the world's fastest swimmers.

4. I'm learning to do the butterfly gracefully. _____

5. I think you'll enjoy the butterfly too. _____

Directions Write the sentences. Replace the underlined words with a contraction.

6. I learned the breaststroke, and it was not easy.

7. I could not move my arms and legs correctly.

8. My friend Rosa learned the breaststroke, and she is good at it.

9. I did not get too far with this new stroke.

10. From now on I will stick with the backstroke!



Home Activity Your child reviewed contractions. Ask your child to answer the following questions using complete sentences with contractions: *Will you go swimming next summer? Would you like to be in the Olympics?*

Name _____

Fact and Opinion

- A **fact** tells something that can be proved true or false.
- An **opinion** tells someone's ideas or feelings. Words that tell feelings, such as *should* or *best*, are clues to opinions.
- You can **ask an expert** or **use reference books** to check whether a statement is true.

Directions Read the following passage. Then complete the diagram below.

Janet Evans is a famous swimmer. She won three gold medals at the 1988 Summer Olympics. Four years later, in 1992, she won a gold and a silver medal in the sport. She should have tried harder to make the silver medal into a gold medal.

Janet started swimming at the age of two. That was young. But she should have started swimming at the age of one. When she was 15 years old, she broke a world record. Evans is an American swimmer of whom we can feel proud.

Fact	How to Prove
1.	
2.	

Opinion	Clue Words
3.	
4.	

5. What reference sources would you use to find out if Janet Evans won three gold medals at the 1988 Summer Olympics? _____

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Home Activity Your child identified fact and opinion in a nonfiction passage about a well-known female swimmer. Read a book about another female athlete. Then compare the facts in the book with those in a reference book.